



**DEPARTMENT OF PHYSICAL EDUCATION, ATHLETICS AND KINESIOLOGY.**

**COURSE OUTLINE – FALL 2010.**

**PE 1000 Structural Anatomy. – 3 (3-0-2) UT 75 HOURS.**

**INSTRUCTOR:** Ron Thomson                      **PHONE:** 780-539-2901.  
**OFFICE:** K219                                      **E-MAIL:** rthomson@gprc.ab.ca

**OFFICE HOURS:** Tuesday and Thursday 9:00am – 11:30am  
**LAB**    **PHONE:** 780-539-2990.  
Ray Kardas

**INSTRUCTOR:**  
**OFFICE:** C418                                      **E-MAIL:** rkardas@gprc.ab.ca

**OFFICE HOURS:** TBA

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:**

Tortora, Gerard J. and Derrickson, Bryan (2010). *Introduction to The Human Body: The Essentials of Anatomy and Physiology*. 8<sup>th</sup> ed. USA: John Wiley and Sons, Inc.  
[Online Lab Resource](#) - Wiley Plus Interactive Learning Resource

**CALENDAR DESCRIPTION:** Introductory study of human anatomy. Students learn structural and functional components of selected systems of the human body.

**CREDIT/CONTACT HOURS:** PE 1000 consists of two, eighty minute instructional sessions and one, two hour lab session.

Lectures	Wednesday and Friday – 1:00pm-2:20pm	Room D208
Lab 1	Tuesday – 11:30am – 1:20pm	Room A301 – Ron Thomson
Lab 2	Thursday – 11:30am – 1:20pm	Room A301 – Ray Kardas

**DELIVERY MODE(S):** The course work includes lectures, class discussions, group work, in-class exercises and online practice exercises.

**OBJECTIVES (Optional):**

1. Use and understand the anatomical terminology favored by professionals in the health related fields.
2. Describe the major characteristics of the various systems that comprise the human body.
3. Know the structural importance of anatomy to the functioning of the human body.

**TRANSFERABILITY: UA, UC, UL, AU, AF, CU, CUC, KUC**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

**GRADING CRITERIA:**

**In Class Tests 45%**

- Test #1      15%
- Test #2      15%
- Test #3      15%

**Lab Assignments/Quizzes 25%**

- In Class Lab Assignments      10%
- On-Line Lab Quizzes      15%

\*Students must be in attendance to complete the in class lab assignments. Failure to do so will result in zero on the in class lab assignment. Students seeking an excellent rating on in class lab assignments must be able to illustrate good learning behavior by being punctual, considerate towards others, have a good work ethic, and help to create a good learning environment for the class.

**Final Exam (comprehensive) 30%**

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

Note: There may be slight deviations from this system in the conversion of percentage grades to alpha grades depending on the grouping of marks within the class.

**STUDENT RESPONSIBILITIES:** All assignments must be word-processed. It is particularly important to save a copy of any written work to be handed in for credit or grading.

**STATEMENT ON CELL PHONE AND OTHER PERSONAL ELECTRONIC DEVICES:**

- Users of cell phones and other personal electronic devices must be attentive to the needs, sensibilities and rights of other members of the College community. **The use of these devices must not disrupt the functions of the College overall and its classrooms and labs.** Instructors have the right to have strict individual policies related to cell phones in order to provide and maintain a classroom environment that is conducive to learning and the respect of others.

- Cell phones, PDAs and pagers must be turned off and placed out of sight in classrooms and computer labs during instructional time. Devices can be turned on and set to silent mode only with the expressed consent of individual instructors. Sending or receiving text messages or gaming on a cell phone during class is not acceptable. In addition, cell phones and other personal electronic devices incorporating cameras must be turned off and out of sight in any area in which individuals have reasonable expectations of privacy. This includes classrooms and computer labs.
- If cell phones, pagers, calculators, recorders, digital cameras, PDAs, MP3 players or other personal electronic devices are used inappropriately for the purposes of cheating or academic dishonesty, then students who do so will be penalized appropriately under the Academic Honesty policy of Grande Prairie Regional College.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

**COURSE SCHEDULE/TENTATIVE TIMELINE:** See course schedule document. This is a tentative document that may change as the course progresses. It is the students responsibility to be aware of any changes. Changes will be announced in class or via Moodle.