



DEPARTMENT OF PHYSICAL EDUCATION, ATHLETICS & KINESIOLOGY

COURSE OUTLINE: FALL 2011

PE1015 ESSENTIALS OF HUMAN PHYSIOLOGY

INSTRUCTOR: Ray Kardas **PHONE:** 780 539-2990
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OFFICE
HOURS: TBD/TBA

PREREQUISITE(S)/COREQUISITE: N/A

REQUIRED TEXT/RESOURCE MATERIALS:

Stanfield, Cindy L. (2011). Principles of Human Physiology. 4th/5th Edition, San Francisco: Pearson.

Class notes for PE1015 will be posted.

CALENDAR DESCRIPTION:

The [sic] main focus of this introductory course is systemic functions in the human body with special emphasis on systems that respond and adapt to exercise stress. The majority of the course will focus on the cardiovascular, respiratory, musculoskeletal, nervous, and neuroendocrine systems. A prior knowledge of general cellular function and metabolism (such as obtained in Biology 30) is presupposed.

CREDIT/CONTACT HOURS: 3 credit (3-0-0) UT [45 hours]

DELIVERY MODE(S): Lecture, Problem-solving exercises

OBJECTIVES:

At the conclusion of the course the student will be able to:

1. Understand basic physiological concepts and processes.

2. Define basic structure-function relationships that exist within the human body.
3. Describe the regulation of various physiological systems that comprise the human body.

TRANSFERABILITY:

U A, UL, AU*, KUC, CUC, AUC, CU

*See page 163 of GPRC 2010-2011 Calendar

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA:

Alpha Grade	4-point Equivalent	Designation
A+	4.0	EXCELLENT
A	4.0	
A-	3.7	FIRST CLASS STANDING
B+	3.3	
B	3.0	GOOD
B-	2.7	
C+	2.3	SATISFACTORY
C	2.0	
C-	1.7	
D+	1.3	MINIMAL PASS
D	1.0	
F	0.0	FAIL
WF	0.0	FAIL, withdrawal after the deadline

Evaluation will be completed and expressed in raw marks (%) throughout the course. Grades (using the letter grading system) will be assigned only to the final distribution of mark totals for the course. Such assignment will be based on a combination of absolute achievement and relative performance in the class.

EXAMINATIONS:

Test #1 Oct 3	20%	Critical Thinking Project Due	5%
Test #2 October 31	20%	Critical Thinking Project Due	5%
Critical Thinking Project November 14	15%		
Test #3 November 16	20%		
Test #4 December 7	15%		

STUDENT RESPONSIBILITIES:

The textbook selected for this course is thorough. It is the student's responsibility to read and understand the required areas of the text. The objective of the lectures is to highlight the major concepts of each topic area and provide examples to facilitate comprehension.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 43-52 of the Admissions Guide (2011-2012): Academic Regulations and Student Conduct.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Monday/Wednesday, 8:30 – 9:50, D208