

DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY.

COURSE OUTLINE - FALL 2019

PE1040 A2: Introduction to Sociocultural Aspects of Leisure and Sport 3 (3-0-0) UT 45 Hrs.

INSTRUCTOR: Mr. Chris Nicol PHONE: (780) 539-2838

OFFICE: K219

E-MAIL: cnicol@gprc.ab.ca

OFFICE HOURS: Monday 11:00-12:00, by appointment or drop in.

CALENDAR DESCRIPTION: The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

PREREQUISITE(S)/COREQUISITE: none

REQUIRED TEXT/RESOURCE MATERIALS:

- Crossman, J. & Scherer, J (Eds.). (2015). Social Dimensions of Canadian Sport and Physical Activity. Toronto: Pearson Canada
- Additional Readings and Resources as designated by the instructor.

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DELIVERY MODE(S): A variety of methodologies will be employed including lecture, discussion, in-class exercises, group and individual work.

COURSE OBJECTIVES:

- Students will gain an understanding of social analysis of play, leisure and sport within the context of Canadian society.
- Students will explore the influence of social indicators such as class, race, ethnicity, disability, gender, sexuality, and age on participation in sport and leisure activities.
- Students are introduced to the notion of critical thinking as an empowering process.

- Student will participate in discussions on a variety of relevant topics.
- Students will be prepared for more advanced courses in the history and sociology of sport and leisure.

LEARNING OUTCOMES:

- Students will clearly identify the factors and social indicators that influence sport in Canadian society.
- Students will compare and contrast differing positions with respect to social factors and indicators that influence sport in Canadian and other societies.
- Students will build a position on numerous social factors and indicators that influence sport in Canadian society.
- Students will construct and present arguments based upon logic and factual evidence during class discussions.
- Students will work within a group setting to prepare and present a seminar on a course relevant topic.

TRANSFERABILITY: UA, UL, AU, AF, CU, CUC, GMU, KUC*

Please consult the Alberta Transfer Guide for more information (http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2)

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

| Coursework | 20% |
|----------------|-----|
| Quizzes | 20% |
| Midterm Exam | 20% |
| In-Class Essay | 10% |
| Final Exam | 30% |

<u>Note</u>: Success in this course is dependent upon attendance, activity completion and participation in discussions.

GRADING CRITERIA:

(The following criteria may be changed to suite the particular course/instructor)
Please note that most universities will not accept your course for transfer credit IF your grade is less than C-. This means DO NOT GET LESS THAN "C-" IF YOU ARE PLANNING TO TRANSFER TO A UNIVERSITY.

| Alpha | 4-point | Percentage | Alpha | 4-point | Percentage |
|-------|------------|------------|-------|------------|------------|
| Grade | Equivalent | Guidelines | Grade | Equivalent | Guidelines |
| A+ | 4.0 | 90-100 | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-89 | С | 2.0 | 63-66 |
| A- | 3.7 | 80-84 | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 | D+ | 1.3 | 55-59 |
| В | 3.0 | 73-76 | D | 1.0 | 50-54 |
| B- | 2.7 | 70-72 | F | 0.0 | 00-49 |

COURSE SCHEDULE/TENTATIVE TIMELINE: PE1040 A2 Fall 2019

| PE1040 A2 F19 | | | | | |
|------------------------------------|----------------------------------------------------------|-----|----------------------------------------|--|--|
| TU | TOPIC | TH | TOPIC | | |
| | | S5 | Introduction to course | | |
| S10 | 1: Perspectives on Social Dimensions | S12 | 2: Sociological Theories of Sport | | |
| S17 | 2: Sociological Theories of Sport | S19 | 3: Cdn Sport in Historical Perspective | | |
| S24 | QUIZ#1 4: Sport & Social Stratification | S26 | 5: Ethnicity and Race in Sport | | |
| 01 | 5: Ethnicity and Race in Sport | 03 | 5: Ethnicity and Race in Sport | | |
| 08 | 6: Sex, Gender, Sexuality in Sport | 010 | 6: Sex, Gender, Sexuality in Sport | | |
| 015 | 6: Sex, Gender, Sexuality in Sport | 017 | QUIZ#2 7 Youth and Sport | | |
| 022 | MIDTERM EXAM | 024 | 8: Sport Deviance (&Drugs) | | |
| 029 | 8: Sport Deviance (&Drugs) | 031 | 9: Violence in Sport | | |
| N5 | 9: Violence in Sport | N7 | Discussion Activity | | |
| N12 | FALL BREAK | N14 | IN-CLASS ESSAY (10%) | | |
| N19 | Sport & Religion | N21 | QUIZ #3 Sport & Religion | | |
| N26 | 10: Sport& PA in Cdn Education | N28 | 11 Sport-Media | | |
| D3 | Politics, Policy, Business, Globalization | D5 | QUIZ#4 | | |
| | Note: Minor schedule changes or adjustments are possible | | | | |
| FINAL EXAMS Dec 11 to Dec 20, 2019 | | | | | |

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STUDENT RESPONSIBILITIES: Regular attendance and participation is expected at <u>ALL</u> sessions. Students who miss more than 10% of the total number of classes may <u>NOT</u> be granted permission to write the final exam, and/or asked to withdraw from the course. Students who miss class due to medical reasons <u>MUST</u> present medical verification to their instructor. Notify the instructor of any allergies or medical conditions.

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.