

GRANDE PRAIRIE REGIONAL COLLEGE
PEAK: Department of Physical Education, Athletics & Kinesiology

PE 1040
Introduction to Sociocultural Aspects of Leisure and Sport

Course Outline: Fall 1999

I. General Information

Instructor: Ray Kardas
Office: C418
Phone: 539-2990
Class Time: T & R; 11:30 - 12:50 Classroom (TBA)
E-Mail: kardas@gprc.ab.ca

Calendar Description

The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

II. Course Objectives

1. To introduce students to the social analysis of play, leisure, and sport.
2. To explore the influence of social indicators like class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
3. To introduce students to the notion of critical thinking as an empowering process.
4. To prepare students for more advanced courses in the history and sociology of sport and leisure.

III. Resources

Required Text: Vogler, C.C., and Schwartz, S. E. (1993). The Sociology of Sport: An Introduction. Englewood, Cliffe: Prentice-Hall.

Bar Charts: Quick Study Sociology

*** Note that the text serves only as an initial guide to the subjects examined in class. There will be additional readings assigned, some which are found at the end of each of the chapters in the text.

IV. Course Sequence

September 9, 14, 16, 21, 23, 28, 30: General Themes (chapters 1-4)

September 30: Seminar #1

October 5: Paper #1 Due

October 5, 7, 12, 14, 19, 21: Personal/Interpersonal Concerns (chapters 5 - 8)

October 21: Seminar #2

October 26: Paper #2 Due

October 26, 28, November 2, 4, 9: Effects of Sport on Character, Violence, Disengagement from Sport (chapters 9 - 11)

November 11: Remembrance Day -College Closed

November 16: Seminar #3 and Paper #3 Due

November 18, 23, 25, 30, December 2, 7: Future of Sports & Review (chapter 12)

December 7: Seminar #4

December 9: Paper #4 Due

V. Course Requirements & Evaluation

1. Briefly, the student is expected to produce four quality papers on the themes of the course. Details will be provided on the first day of the course. Each paper will be worth 15% ; totaling 60% of your course. **NO LATE PAPERS WILL BE ACCEPTED.**
2. All students will take part in a seminar that will investigate more deeply the themes discussed and noted in class. A group mark will be arrived at. Students will mark each other and participate in the final mark for the group. This requirement will be worth 25% of the course grade.
3. A final 15% will be based on the students contributions in the class sessions. More detail shall be provided. Have a great year!