GRANDE PRAIRIE REGIONAL COLLEGE

PEAK: Department of Physical Education, Athletics & Kinesiology

PE 1040 Introduction to Sociocultural Aspects of Leisure and Sport Course Outline: Fall 2007

General Information

Instructor: Ray Kardas Office: C418 Phone: 539-2990

Class Time: Tuesdays/Thursdays from 8:30 – 9:50 in L123

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Calendar Description

The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

Transferability: UA, UC, UL, AU, AF, CU, CUC, KUC

Course Objectives

- 1. To introduce students to the social analysis of play, leisure, and sport.
- 2. To explore the influence of social indicators like class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
- 3. To introduce students to the notion of critical thinking as an empowering process.
- 4. To prepare students for more advanced courses in the history and sociology of sport and leisure.

Required Text

Crossman, J. ed. (2008). Canadian Sport Sociology, 2 ed., Toronto: TEP

Course Requirements & Evaluation*

Chapter Summaries/Participation	15 x 4 =	60%
Seminar Presentation		30%
Participation		10%
•		100%

^{*}Information regarding the assignments will be provided in class during the first two meetings (Sept. 6, 11).

Proposed Course Sequence

September 6	Introduction to course; Assignments	
September 11	Sport Sociology in the Canadian Context: An Introduction (Ch. 1)	
September 13	Sociological Theories of Sport (Ch. 2)	
September 18	Canadian Sport in Historical Perspective (Ch. 3)	
September 20	Sport & Social Stratification (Ch. 4)	
September 25, 27	Race and Ethnicity in Canadian Sport (Ch. 5)	
October 2, 4	Women's Issues and Gender Relations (Ch. 6)	
October 9, 11	Children, Youth, and Parental Involvement in Organized Sport (Ch. 7)	
October 16, 18	Sport and Social Problems (Ch. 8)	
October 23	Sport and the Media (Ch. 10)	
October 25	The Economics of Sport and the NHL Lockout (Ch. 11)	
October 30	Sport Politics and Policy (Ch. 12)	
November 1	Globalization (Ch. 13)	
November 6	Sport & Religion (Ch. 14)	
November 8	Perspectives on Canadian Sport Futures (Ch. 15)	
November 13-	Seminar Presentations on Topical Issues in the Sociocultural Aspects	
December 6	of Leisure and Sport (Topics to be determined)	

PE1040 Grading System

Letter Grade	Grade Point Value	Percentage Range
A+	4.0	94 – 100
Α	4.0	89 – 93
A-	3.7	85 – 88
B+	3.3	81 – 84
В	3.0	77 – 80
B-	2.7	72 – 76
C+	2.3	69 – 71
С	2.0	64 – 68
C-	1.7	60 – 63
D+	1.3	55 – 59
D	1.0	50 – 54
F	0.0	Below 50