

Department of Physical Education, Athletics & Kinesiology (PEAK)

COURSE OUTLINE -PE1040, FALL 2011 Introduction to Sociocultural Aspects of Leisure and Sport

Instructor: Ray Kardas
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Classes: Tues/Thurs. 8:30 am - 9:50 am (D308)

PREREQUISITE(S)/COREQUISITE: Admission to PEAK. Students not enrolled in Physical Education Programs require the consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS:

Crossman, J. ed. (2008). Canadian Sport Sociology, 2 ed., Toronto: TEP Additional Resources as designated by the instructor.

CALENDAR DESCRIPTION:

The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

CREDIT/CONTACT HOURS: 3 (3-0-0) UT 45 hrs.

DELIVERY MODE(S): Lectures, Group Discussions, Class Assignments.

OBJECTIVES:

- 1. To introduce students to the social analysis of play, leisure, and sport.
- 2. To explore the influence of social indicators like class, race, ethnicity, disability, gender, sexuality, and age on who can and cannot enjoy sport and leisure activities.
- 3. To introduce students to the notion of critical thinking as an empowering process.
- 4. To prepare students for more advanced courses in the history and sociology of sport and leisure.

TRANSFERABILITY:

Transferability: UA, UC, UL, AU, AF, CU, CUC, KUC

GRADING CRITERIA:

Letter Grade	Grade Point Value	Percentage Range
A+	4.0	90 – 100
А	4.0	85 - 89
A-	3.7	80 – 84
B+	3.3	77 - 79
В	3.0	73 - 76
B-	2.7	70 – 72
C+	2.3	67 - 69
С	2.0	63 – 66
C-	1.7	60 – 62
D+	1.3	55 – 59
D	1.0	50 – 54
F	0.0	Below 50

EXAMINATIONS: None.

COURSE REQUIREMENTS & EVALUATION:

Coursework: Chapter Questions, Quizzes, Discussion, Etc 50%
Seminar Presentations/Written Presentation 50%
100%

STUDENT RESPONSIBILITIES:

Success in this course is dependent upon attending class and participating in discussions. Keeping up with weekly assignments is imperative.

^{**} Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 48-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 8	Introduction to course; Assignments	
September 13	Sport Sociology in the Canadian Context: An Introduction (Ch. 1)	
September 15	Sociological Theories of Sport (Ch. 2)	
September 20, 22	Canadian Sport in Historical Perspective (Ch. 3)	
September 27	Sport & Social Stratification & Race and Ethnicity in Canadian Sport (Ch. 4 & 5)	
September 29	Women's Issues and Gender Relations (Ch. 6)	
October 6	Children, Youth, and Parental Involvement in Organized Sport (Ch. 7) & Sport and Social	
	Problems (Ch. 8)	
October 11,	Sport in Canadian Educational Institutions (Ch 9)	
October 13, 18	Sport and the Media (Ch. 10)	
October 20	The Economics of Sport and the NHL Lockout (Ch. 11) & Sport Politics and Policy (Ch. 12)	
October 25	Globalization (Ch. 13)	
October 27	Sport & Religion (Ch. 14)	
November 1, 3, 8, 10	Seminar Work	
November 15-December 8	Seminar Presentations on Topical Issues in the Sociocultural Aspects of Leisure and Sport	
	(Topics to be determined)	