# Grande Prairie Regional College Department of Physical Education, Athletics and Kinesiology

# Course Outline - Fall 2003 PE 2030 A2 Skill Acquisition and Performance

**Instructor**: Ron Thomson Office: K217 Phone: 539-2901

Class Times: Monday & Wednesday 10:00 - 11:20am - Room J204

**Lab Time:** Thursday 1:00 - 1:50pm - Room Portable J

**Transferability**: University of Alberta PEDS 203(3)

University of Calgary Jr. KNES(3)
University of Lethbridge KNES 2xxx(3)

**Course Description:** This course is designed to examine the theory of skill acquisition and

performance in typical and physical activity situations.

#### **Course Objectives:**

- 1. To gain an understanding of what happens when we learn or perform a motor skill.
- 2. To understand why and how some characteristics of the learner affect skill acquisition and performance.
- 3. To understand how the learning environment affects skill acquisition and performance.
- 4. To provide an opportunity to apply theory to field situations.
- 5. To gain an understanding of the various measurement methods of motor performance.

**Texts**: 1. Schmidt, R. A. and Wrisberg, C. A. (2000). Motor learning and performance:

A problem based learning approach (2<sup>nd</sup> ed.). Champaign, IL: Human Kinetics.

2. Leonard, George. (1991). Mastery. New York: Plume.

**Evaluation**: Test #1 10% Chapters 1 and 2

Test #2 10% Chapters 3 and 4

Test #3 14% Chapters 5, 6 and Mastery

Test #4 15% Chapters 7 and 8

Test #5 15% Chapters 9 and 10

Labs 21% 7 Labs each worth 3%

Project 15% Designing a Learning Experience. Due Dec 8<sup>th</sup> in class.

### **Tentative Class Schedule - Fall 2003**

# **September**

W 3 - No Class – Department Orientation

\*TH 4 - Course Intro - Chapter 1

M 8 - 1

W 10 - Chapter 2

\*TH 11 - 2

M 15 – Lab #1

W 17 - Test #1 – Chapters 1 and 2

\*TH 18 - Chapter 3

M 22 - 3

W 23 - Chapter 4

\*TH 24 - 4 M 29 - 4

#### **October**

W 1 – Lab #2

\*TH 2 - **Test #2 - Chapters 3 and 4** 

M 6 - Mastery W 8 - Mastery

\*TH 9 – Mastery – Chapter 5 M 13 – No Class - Thanksgiving

W 15 - Chapter 5 and Lab #3 - (Juggling)

\*TH 16 – Chapter 5

M 20 - 5

W 22 - Chapter 6

\*TH 23 - 6 M 27 - 6

W 29 - Test #3 - Chapters 5 and 6, and Mastery

\*TH 30 - Lab #4 (Mental Practice)

#### <u>November</u>

M 3 - Chapter 7

W 5 - 7

\*TH 6 – Chapter 8

M 10 – No Class – Remembrance Day

W 12 - 8

\*TH 13 – Lab #5 (Forms of Rehearsal)
M 17 - **Test #4 - Chapters 7 and 8** 

W 19 – Chapter 9

\*TH 20 – Lab #6 (Practice Structure)

M 24 – 9

W 26 – Chapter 10

\*TH 27 – 10 – Lab #7 (Feedback)

# **December**

M 1 - 10

**W 3 -**\*TH 4 -**Test #5 - Chapter 9 and 10**Chapter 11 - Project Overview

M 8 - **Project Due**