# GRANDE PRAIRIE REGIONAL COLLEGE DEPARTMENT OF PHYSICAL EDUCATION, ATHLETICS \& KINESIOLOGY 

# Course Outline PE 2420 Introduction to Nutrition for Exercise and Performance 

## General Information

Instructor: Ron Thomson Phone: 539-2901

Office:
Class Time:
Location:
Credit:
Transfer:

K217
Tuesdays and Thursdays 1:00pm - 2:20pm J201
3.0 Credits

PEDS 2xxx or NUTR 100 (3 credits)-U of A KNES 237 or junior option (3 credits)-U of C 1 unspecified Education option (3 credits)-U of $L$

## Description:

The course examines the fundamental principles of nutrition and the effects it has in society, athletic performance and physical education. It includes an analysis of practical and theoretical concepts of nutrition and the effects that dietary intake has on exercise, body composition and athletic performance.

## Objectives:

1. To develop a knowledge of the functions of the major nutrients.
2. To understand the interactions between dietary intake, exercise and body composition.
3. To be able to critically evaluate claims about nutrition and food products.
4. To examine current issues in nutrition.
5. To understand the role of nutrition in exercise and athletic performance.

Course Text: Williams, Melvin H. (2005).Nutrition for Health, Fitness and Sport (7 ${ }^{\text {th }}$ ed.). Montreal, Canada.: McGraw Hill.

## Evaluation:

- Energy balance assignment - Due December $9^{\text {th }}$
- Midterm Exam
- October $28^{\text {th }}$
- Final Exam
- TBA Final Exam Week

Grading System: The following system will be used for converting percentage grades to alpha grades.

| A+ | 4.0 | 90-100 | Excellent |
| :---: | :---: | :---: | :---: |
| A | 4.0 | 85-89 |  |
| A- | 3.7 | 80-84 | First Class Standing |
| B+ | 3.3 | 76-79 |  |
| B | 3.0 | 73-75 | Good |
| B- | 2.7 | 70-72 |  |
| C+ | 2.3 | 67-69 | Satisfactory |
| C | 2.0 | 64-66 |  |
| C- | 1.7 | 60-63 |  |
| D+ | 1.3 | 55-59 | Minimal Pass |
| D | 1.0 | 50-54 |  |
| F | 0.0 | 0-49 | Fail |

Note: There may be slight deviations from this system in the conversion of percentage grades to alpha grades depending on the grouping of marks within the class.

