

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

A3

P.E. 2930 INTRODUCTION TO THE MOVEMENT ACTIVITIES OF
CHILDREN AGED 5 TO 12 YEARS

Winter 1998
COURSE OUTLINE

INSTRUCTOR: Bethe Goldie

OFFICE: K216

OFFICE PHONE: 539-2972 HOME PHONE: 532-6348

CLASS SCHEDULE AND LOCATION: Mondays and Wednesdays 4:00 - 5:20pm
RM. J226 and St.Patrick School
(Please see attached schedule.)

TRANSFERABILITY: PESS 293 (3) -University of Alberta
1 unspec. EDUC or PHED(3) -University of Lethbridge
Jr. KNES (3) -University of Calgary
(Students planning to attend U of C or U of L may receive credit
for GPRC's PE 2920 as well as PE 2930. Please see your advisor.)

ATTENDANCE: Regular attendance and participation are expected
at ALL sessions since much of the information
provided cannot be obtained in any other way. It is
a policy of our department that a student who
misses more than 10% of the total number of
classes may be disallowed from writing the final
exam.

DRESS: Appropriate clothing (eg. shorts and T-shirt,
leotard, track suit) is required for gym activities.
Most practical work in the gymnasium is done in
bare feet or running shoes.

REQUIRED TEXTS: Wall, Jennifer and Murray, Nancy. (1990) Children
and Movement: Physical Education in the Elementary
School. Wm. C. Brown Publishers: Dubuque, Iowa.

ON RESERVE IN THE LIBRARY.

Elementary Physical Education Curriculum Guide,
(1983). Alberta Education.

COURSE REQUIREMENTS:

Project	30%
Mid-term Exam	30%
Final Exam	<u>40%</u>
	100%

Late assignments will receive a 20% deduction per day late.

COURSE OBJECTIVES: For the students to acquire:

- 1) A knowledge of the types of movement activities in which children 5 to 12 years of age engage.
- 2) An understanding of the characteristics and needs of children participating in movement activities.
- 3) A knowledge and understanding of movement concepts with emphasis on their application to a variety of movement activities.
- 4) Observation skills for assessment and understanding of how children develop movement skills.
- 5) A knowledge of suitable environments for children to learn movement activities.

COURSE CONTENT:

Theory, discussion, observation, and practical work will run concurrently throughout the course. The content listed below will be integrated for presentation rather than considered separately:

1. A study of movement activities engaged in by children 5 to 12 years of age.
 - a) types of functional and expressive activities
 - b) content of activities
 - c) suitability of activities for children within this age group
 - d) the organization and progressive development of activities.
2. An introduction of the characteristics and needs of children 5 to 12 years of age.
 - a) growth and development: cognitive, affective, and psychomotor aspects
 - b) age characteristics
 - c) the needs of children for physical activity
 - d) skill acquisition.

3. Movement Analysis
 - a.) basic kinesiological principles and Laban's principles of movement
 - b.) the application of these principles for observation, activity analysis, and task setting.

4. Observation of children in activity settings.
 - a.) observation techniques
 - b.) identification of levels of skill proficiency
 - c.) analysis of child's use of movement concepts.

5. The provision of suitable environments and activities for children 5-12 years of age.
 - a.) suitable equipment and environments for the promotion of activity
 - b.) ways of helping children learn more about themselves and the values of physical activity in their lives
 - c.) free play and structured activity settings, their values and limitations.

6. A study of the content of Physical Education programs:
 - a.) gymnastics, dance, and games, etc.
 - b.) the contribution of each to the total program
 - c.) methods of presenting and organizing experiences.
 - d.) practical ways of dealing with individual differences within the Physical Education program.

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