

4. Observation of children in activity settings.
 - a.) observation techniques
 - b.) identification of levels of skill proficiency
 - c.) analysis of child's use of movement concepts.
5. The provision of suitable environments and activities for children 5 to 12 years of age.
 - a.) suitable equipment and environments for the promotion of activity
 - b.) ways of helping children learn more about themselves and the values of physical activity in their lives
 - c.) free play and structured activity settings, their values and limitations.
6. A study of the content of Physical Education programs:
 - a.) gymnastics, dance, and games, etc.
 - b.) the contribution of each to the total program
 - c.) methods of presenting and organizing experiences
 - d.) practical ways of dealing with individual differences within the physical education program.

LEARNING OUTCOMES:

For the students to acquire:

- 1.) Knowledge of the types of movement activities in which children 5 to 12 years of age engage.
- 2.) An understanding of the characteristics and needs of children participating in movement activities.
- 3.) A knowledge and understanding of movement concepts with emphasis on their application to a variety of movement activities.
- 4.) Observation skills for assessment and understanding of how children develop movement skills.
- 5.) Knowledge of suitable environments for children to learn movement activities.

TRANSFERABILITY:

AU, CUC, CUCA, KUC, MU, UA, UC, UL

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Midterm exam	30%
Teaching assignment #1(Games)	10%
Teaching assignment #2 (Gymnastics)	15%
Teaching assignment #3 (Dance)	15%
Final exam	30%

GRADING CRITERIA:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Mondays 11:30 - 12:50 pm J229, Gymnasium, and elementary schools in Grande Prairie

Fridays 10:00 – 11:20 am J229, Gymnasium, and elementary schools in Grande Prairie

DATE	LOCATION OF CLASS	TOPIC/ASSIGNED READING
F. Jan. 8	J229	Introduction; course outline; discuss PE; read Ch. 1 for next class (P. 1– 27)
M. Jan. 11	J229	Notes. Read Ch. 2 & 3 for next class (P. 28-46)
F. Jan. 15	Gym	Orienteering and Geocaching Read Ch. 4 for next class (P. 47-69)
M. Jan. 18	J229	Notes. Read Ch. 5 & 6 for next class (P. 70-131)
F. Jan. 22	Gym	Locomotor/Non-Locomotor movement

M. Jan. 25	Gym	Laban's Movement Concepts Read Ch. 10 for next class (P. 157-175))
F. Jan. 29	J229	Notes. Read Ch. 7, 8, and 9 for next class (P. 133-154)
M. Feb. 1	Gym	Laban's Movement Concepts Basic Effort Actions/Movement Sequencing/Themes
F. Feb. 5	Library	Website research (Alberta Education) Read Appendices A, B, C, and D for next class (P. 177-213)
M. Feb. 8	J229	Notes and Review
F. Feb. 12	J229	MIDTERM EXAM
Feb. 15-19	No Classes	Reading Week – NO CLASSES
M. Feb. 22	Mother Teresa School	Observation at Mother Teresa School of students
F. Feb. 26	Gym	Educational Games
M. Feb. 29	Gym	Educational Games
F. Mar. 4	Gym	Educational Gymnastics
M. Mar. 7	Mother Teresa School	Teaching #1 Educational Games ON Site (3 groups teaching)
F. Mar. 11	Gym	Educational Gymnastics – planning session
M. Mar. 14	Gym	Educational Dance – what is it
F. Mar. 18	Mother Teresa Gym	Teaching #2 Educational Gymnastics – ON Site (2groups teaching/ 2 groups observing)
M. Mar. 21	Mother Teresa Gym	Teaching #2 Educational Gymnastics – ON Site (2groups teaching/ 2 groups observing)
F. Mar. 25	No Classes	Good Friday
M. Mar. 28	Gym	Educational Dance – Planning session
F. Apr. 1	Gym	Parachutes, Jump rope, Folk Dance
M. Apr. 4	Mother Teresa	Teaching #3 Educational Dance – ON Site (2groups

	Gym	teaching/ 2 groups observing)
F. Apr. 8	Mother Teresa Gym	Teaching #3 Educational Dance - ON Site (2groups teaching/ 2 groups observing)
M. Apr. 11	J229	Final review and notes
TBA	Gymnasium	Final written exam

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

**Note: all Academic and Administrative policies are available on the same page.