

## **DEPARTMENT OF PHYSICAL EDUCATION AND KINESIOLOGY.**

# COURSE OUTLINE – FALL 2016 PE 2940 A2:

## A Conceptual Approach to Physical Activity 3 (1-2-0) UT 45 Hrs.

**INSTRUCTOR:** Mr. Chris Nicol **PHONE:** (780) 539-2838

**OFFICE:** K220 **E-MAIL:** cnicol@gprc.ab.ca

**OFFICE HOURS:** Monday 11:00-12:00, by appointment or drop in.

#### **CALENDAR DESCRIPTION:**

A study of the fundamental movement concepts that underlie the physical activities engaged in by youth of secondary school age.

# PREREQUISITE(S)/COREQUISITE: none

# REQUIRED TEXT/RESOURCE MATERIALS:

Burket, B. (2010). Sport Mechanics for Coaches (3<sup>rd</sup> ed.) Champaign IL: Human Kinetics Lecture Notes and Alternate Course Package on Moodle.

Additional Resources as designated by the instructor.

**DELIVERY MODE(S):** A variety of methodologies will be employed including lecture, discussion, sport skill acquisition and application, lab activities, games, group/individual work.

#### **COURSE OBJECTIVES:**

- Students will be exposed to a variety of teaching methodologies.
- Students will study the physical principles and concepts that underlie movement patterns.
- Students will understand the commonalities that exist between sports and activities.
- Students will be provided with opportunity for application of theory through activity.

• Students will develop an understanding of the importance and practical application of the conceptual approach and how this can assist the physical educator in providing quality instruction and assessment.

#### **LEARNING OUTCOMES:**

- Students will complete a number of activity labs that employ the conceptual approach.
- Students will demonstrate the ability to teach and analyze skill
- Students will provide appropriate feedback for skill improvement.
- Students will demonstrate competency and understanding of the principles of body and object management and manipulation.
- Students will demonstrate competency and understanding of the use of space, time and force in sport.
- Student will complete a thorough skill and sport analysis.

## **COURSE SCHEDULE/TENTATIVE TIMELINE:**

Т	TOPIC	TH	ТОРІС
A30		S1	Introduction to course & Ch1
<b>S6</b>	FOOTBALL SKILLS	S8	FOOTBALL SKILLS
S13	FLAG FOOTBALL	S15	DISC GOLF
S20	Commonalities in Sport	S22	Ch2: Starting with Basics
S27	Ch3: Get a Move On	S29	Ch. 3 & 4
04	Ch4: Rocking and Rolling	06	Ch5: Don't Be a Pushover
011	STABILITY LAB	013	MIDTERM EXAM
018	Targeting Concepts	020	TARGETING LAB
025	Space Concepts	027	SPACE LAB
N1	Aesthetic Concepts	N3	DANCE LAB
N8	Ch7: Skill Analysis Ch8: Error Correction	N10	FALL BREAK
N15	PEAK Student for a Day & TBA	N17	SKILL ANALYSIS LAB
N22	STUDENT LED	N24	STUDENT LED
N29	TBA	D1	PROJECT DUE
D6	Last day of classes is Dec 5		FINAL EXAMS Dec 7 - 16

Note: minor schedule changes or adjustments are possible.

## **EVALUATIONS:**

Coursework, Quizzes, Labs, Activities

25

Midterm Exam	20
Term Project	25
Final Exam	30

## **GRADING CRITERIA:**

GRANDE PRAIRIE REGIONAL COLLEGE							
GRADING CONVERSION CHART							
Alpha Grade	4-point	Percentage	Designation				
Aipiia Grade	Equivalent	Guidelines					
A <sup>+</sup>	4.0	90 – 100	EXCELLENT				
Α	4.0	85 – 89	EXCELLENT				
<b>A</b> <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING				
B <sup>+</sup>	3.3	77 – 79	FIRST CLASS STANDING				
В	3.0	73 – 76	GOOD				
B <sup>-</sup>	2.7	70 – 72	GOOD				
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY				
С	2.0	63 – 66					
C-	1.7	60 – 62					
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS				
D	1.0	50 – 54	IVIIIVIIVIAL PAGG				
F	0.0	0 – 49	FAIL				
WF	0.0	0	FAIL, withdrawal after the deadline				

## STUDENT RESPONSIBILITIES:

Regular attendance and participation is expected at <u>ALL</u> sessions as much of the information provided cannot be obtained in any other way. Students who miss more than 10% of the total number of classes may <u>NOT</u> be granted permission to write the final exam, and/or asked to withdraw from the course. Students who miss class due to medical reasons <u>MUST</u> present medical verification to their instructor. Notify the instructor of any allergies or medical conditions. Dress in appropriate clothing and footwear for all gymnasium sessions.

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

## STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Student Misconduct: Academic and Non-Academic Policy at <a href="https://www.gprc.ab.ca/d/STUDENTMISCONDUCT">www.gprc.ab.ca/d/STUDENTMISCONDUCT</a>

\*\*Note: all Academic and Administrative policies are available at <a href="https://www.gprc.ab.ca/about/administration/policies/">www.gprc.ab.ca/about/administration/policies/</a>

# **UNIVERSITY TRANSFER (If applicable):**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

Athabasca APST 2xx(3) UofC KNES201(3) UofA PAC 101(3) OR AUPED1xx(3 UofL PHAC 2xxx (1.5)

Please refer to the Alberta Transfer guide for current transfer agreements: <a href="https://www.transferalberta.ca">www.transferalberta.ca</a>