

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF PHYSICAL EDUCATION & ATHLETICS**

**PE 2940
A Conceptual Approach to Physical Activity
Course Outline Fall 2007**

I. General Information

Instructor: Harry Stevens
Office: K219
Phone: 539-2974
Class Time: Tues–Thurs 13:00 pm – 14:20 pm
Gym and classroom J202

Credit: 3.0 Credits
Equivalent to: PEDS 294 (3 credits)--U of A.
Jr KNES option(3 credits)-- U of C.
1 unspecified Educ (3 credits)-- U of L.

Note: Students in the BPE/BED Elementary Route are required to take both courses PE 2930 and PE 2940. Students in the Secondary Route are required to take only the PE 2940.

II. Course Objectives

1. To study the common concepts of movement with emphasis on practical application in a variety of physical education activities.
2. To provide students with practical opportunities for movement analysis.
3. To experience a variety of teaching styles.
4. To develop a conceptual approach to teaching sport skills that attends to learning in the cognitive, affective, and psychomotor domains.
5. To create a safe learning environment.

III Resources

Reference Material: Seidel, B., Biles, F, Figley, G. & Neaman, B., 1992, Sports Skills: A Conceptual Approach to Meaningful Movement Dubuque, Iowa; WM. C. Brown

Custom Courseware- U of A: PEDS 294 - A1 course text and materials, 2004.

External links posted on Blackboard.

IV Class Format

1. Attendance at lectures and class participation are important components of courses. Students serve their interests best by regular attendance. Those who choose not to attend must assume whatever risks are involved. Students who miss class due to medical reasons MUST present medical verification to their instructor. Last day to withdraw with permission is November 2, 2007.

Course Evaluation:

a) Learning Behavior	10%
b) Assignment Video	20%
c) Teaching Session	20%
d) Unit Quizzes & Test (s)	50%

The final quiz may be scheduled in the final exam period (Dec. 10 - 19)

Please note all late assignments and papers will receive a 10% deduction for each day late. This rule will be strictly adhered to on any work submitted after 4:30 p.m. on the due date.

Finally the student seeking the excellent rating should be able to illustrate **good learning behavior**, by being appropriately dressed, punctual, good attendance, considerate towards others, have a good work ethic, and help to create a good learning environment for this course. This will be determined from the student attendance records, and in-class observation of each student. (10%)

Notify instructor if you have any allergies or medical conditions.