

DEPARTMENT OF PHYSICAL EDUCATION & KINESIOLOGY

COURSE OUTLINE – FALL 2012

PF2920 CERTIFIED PERSONAL TRAINER EXERCISE PERSCRIPTION 3 (3-0-1.5) 67.5 HRS

INSTRUCTOR:	Laura Hancharuk &	PHONE:	780-539-2440
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OFFICE HOURS: By Appointment

PREREQUISITE(S)/COREQUISITE:

PF 1980 Resistance Training, PA 1981 Cardiovascular Training, PE 1100 Fitness & Health; PF 2900 Fitness Assessment & Advanced Counseling, PE 1050 Sports Administration.

Students will be required to submit transcripts of PE 2000 Exercise Physiology, PY 1040 Psychology, PE 2400 Sports Injuries, PF 1910 Fitness Practicum and PF 2910 Advanced Fitness Practicum to fulfill the CSEP-CPT Certification

REQUIRED TEXT/RESOURCE MATERIALS:

Certified Personal Trainer Study Guide

Canadian Society of Exercise Physiology's Health & Fitness Program

The Canadian Physical Activity, Fitness & Lifestyle Approach Manual

Canadian Society for Exercise Physiology, 3rd Edition. 2003

NSCA's Essentials of Personal Training

Earle and Baechle, Publishers: Human Kinetics, 2004

CALENDAR DESCRIPTION:

This course is designed to help you prepare to attain CSEP-CPT status. The CSEP-CPT certificate is the Canadian "standard" for the field of personal training. Students will gain both theoretical and practical knowledge in exercise prescription and counseling techniques. The course prepares the student for the CPT core competencies: counseling

and motivation, components of fitness including; exercise demonstration and technique, equipment selection, exercise prescription and modification, program design and planning. Upon completion, students will fulfill both the written and practical exams of the CSEP Health & Fitness Program's Certified Personal Trainer Certification.

CREDIT/CONTACT HOURS:

PF2920 consists of two 80 minute instructional sessions, and one 80 minute lab per week.

Lectures	Monday and Wednesday	2:30 – 3:50 pm	Room H211
Lab 1:	Wednesday	4:00 – 5:20 pm	Studio B

DELIVERY MODE(S):

The course work includes class discussions, lectures, group work and practical lab hours.

OBJECTIVES:

- 1. Demonstrate a level of knowledge and practical skills that will enable the student to provide safe, appropriate, individualized, and effective personal fitness testing/training sessions with apparently healthy clients.
- 2. To develop a knowledge base in exercise prescription and its application to specific populations.
- 3. To develop and implement motivational techniques to increase client adherence to exercise.
- 4. To obtain the Canadian Society of Exercise Physiology's Certified Personal Trainer certification by passing the written and practical national exams.
- 5. To fulfill course requirements of the Certified Personal Trainer designation.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

	g Protocol Logbook/Evals	Due at Practical Exam	10%
Program Design: Case Studies		Varied: Oct/Nov	15%
Client Awareness Project		TBA	10%
Examinations :	Midterm (CPT National Exam) Oct. 17	25%
	Final Unit Exam	TBA	15%
	CPT Practical Exam	begin Nov.28	25%

** Late assignments will be deducted 10% per day.

** All grading criteria and examinations must be completed to receive course credit.

** Attendance is mandatory. Those students who have 3 unexcused absences will not be permitted to write the final exam. A warning letter will be given to the student after 2 unexcused absences.

GRANDE PRAIRIE REGIONAL COLLEGE					
GRADING CONVERSION CHART					
Alpha Grade	4-point	Percentage	Designation		
	Equivalent	Guidelines	Designation		
A ⁺	4.0	90 – 100	EXCELLENT		
А	4.0	85 – 89			
A	3.7	80 - 84	FIRST CLASS STANDING		
B ⁺	3.3	77 – 79	FIRST CLASS STANDING		
В	3.0	73 – 76	GOOD		
B⁻	2.7	70 – 72	0000		
C ⁺	2.3	67 – 69			
C	2.0	63 - 66	SATISFACTORY		
C⁻	1.7	60 - 62			
D^+	1.3	55 – 59	MINIMAL PASS		
D	1.0	50 – 54			
F	0.0	0 – 49	FAIL		
WF	0.0	0	FAIL, withdrawal after the deadline		

STUDENT RESPONSIBILITIES:

All assignments must be word-processed. It is particularly important to save a copy of any written work that is handed in for credit or grading.

STATEMENT ON CELL PHONE AND OTHER PERSONAL ELECTRONIC DEVICES:

- Users of cell phones and other personal electronic devices must be attentive to the needs, sensibilities and rights of other members of the College community. <u>The use of these devices must not disrupt the functions of the</u> <u>College overall and its classrooms and labs</u>. Instructors have the right to have strict individual policies related to cell phones in order to provide and maintain a classroom environment that is conducive to learning and the respect of others.
- <u>Cell phones, PDAs and pagers must be turned off and placed out of sight in classrooms and computer labs during instructional time. Devices can be turned on and set to silent mode only with the expressed consent of individual instructors. Sending or receiving text messages or gaming on a cell phone during class is not acceptable. In addition, cell phones and other personal electronic devices incorporating cameras must be turned off and out of sight in any area in which individuals have reasonable expectations of privacy. This includes classrooms and computer labs.
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- If cell phones, pagers, calculators, recorders, digital cameras, PDAs, MP3 players or other personal electronic devices are used inappropriately for the purposes of cheating or academic dishonesty, then students who do so will be penalized appropriately under the Academic Honesty policy of Grande Prairie Regional College.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <u>http://www.gprc.ab.ca/programs/calendar/</u> or the College Policy on Student Misconduct: Plagiarism and Cheating at <u>www.gprc.ab.ca/about/administration/policies/**</u>

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Refer to the course schedule document. This is a tentative document that may change as the course progresses. It is the student's responsibility to be aware of any changes. Changes will be announced in class or via Moodle.

Sept/Oct: CPAFLA Review New Aerobic Protocols CPT Exercise Prescription content Midterm Exam: National CPT Exam CPAFLA Manual CPT Study Guide & Moodle CPT Study Guide & Moodle Nov/Dec: Exercise Prescription Fundamentals Essentials of Personal Training Special Populations Essentials of Personal Training

December National Practical Exam & Final Unit Exam