



Grande Prairie Regional College  
Department of Arts and Education  
Philosophy 1020 (UT)

**Introduction to Philosophy: Knowledge and Reality**  
Winter 2011

Instructor: Tom Enders, PhD

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Office hours: W 1-2:20 p.m.; F 1:30-3 p.m. and by appointment

**Prerequisite:** none

**Required Text/Resource Materials:**

- Louis Pojman and James Fieser, editors. Introduction to Philosophy: Classical and Contemporary Readings, 4<sup>th</sup> edition. New York: Oxford University Press, 2008.
- Course Package of readings to be purchased from the bookstore.
- Internet readings as indicated below.

**College Calendar course description:**

This is an introduction to the classical problems of philosophy through study and critical discussion of selected philosophical classics and contemporary works. Emphasis will be placed on questions of the nature and extent of human knowledge and classic problems about the nature of reality and our place in it.

**Course Description Winter 2011:**

This course is an introduction to selected classic problems of philosophy in the fields of metaphysics and epistemology, the fields in which questions are asked about the nature of reality and the nature and limits of human knowledge. They include the following questions which are key questions for a range of academic disciplines and for decision-making in life. What are the basic ingredients of the universe? To what extent can we know what is real? What is truth? Does science give us access to truth? Should we accept or reject the concept of objective truth? What am I? Do I have a mind or soul separate from my body? Can I and other people make truly free

choices for which we can be reasonably held responsible? Does God exist? How can I know? Can a good God allow evil in the world? Do I remain "the same person" all my life? Why does that matter? Am I primarily an autonomous person or a social being? What is the meaning of life? This course is designed to help you achieve a good understanding of these questions and the ways in which they are related to one another. It should also enable you to begin to think clearly and systematically about possible answers to these Big Questions.

**Course Objectives:**

By the end of this course you should have a good initial understanding of selected classic problems of philosophy in the fields of metaphysics and epistemology - problems such as the ones noted above.

Completion of this course should also prepare you for further study in Philosophy.

**Credit/Contact Hours:** This is a three credit course with three hours of instructional time a week.

**Delivery Mode:**

Classroom time will be used for lectures and discussions.

**Course requirements:**

Journals ..... 20 & 25%

Midterm exam ..... 25%

Final exam ..... 30%

**Transferability:** UA, UC, AU, UL, CUC, KUC

\* The grade of D or D+ may not be accepted for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>76 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 75</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>64 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 63</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

### **Student Responsibilities:**

\*Due to the challenging nature of the questions and the answers philosophers have presented, the connectedness of topics, and the journal assignment, regular attendance – and reading - are strongly advised.

\* You are expected to devote time in the classroom to the class itself. Use of cell phones and use of laptops for nonclass purposes is unacceptable. It is also not acceptable to socialize or do work on other courses during the class.

\* You are strongly advised to keep a copy of your own of any work you submit for grading at least until you have your work returned to you.

\*\* Students who miss an excessive number of classes may be denied the opportunity to write the final exam, as stated in the Calendar.

\*\*You are expected to write the final exam when scheduled by the Registrar's Office - with possible exceptions in the case of compelling and urgent circumstances beyond your control. Also note and observe other key dates during the term as provided in the Calendar.

**Statement on Plagiarism and Cheating:**

\* You are expected to reference sources fully and properly for written assignments. You are responsible for familiarizing yourself with College Calendar information pertaining to cheating and plagiarism, for which there are various penalties depending on the severity of the offense.

**Topic Schedule (reading list is to follow):**

I. Introduction. What is philosophy? Wisdom and truth. Philosophy and Science. Branches of philosophy. The value of philosophy.

II. Introduction to Metaphysics and Epistemology. Plato's Cave and Divided Line. Platonic forms. Plato and Aristotle on art and popular culture.

III. Logic. Deduction. Conditional Arguments. Induction. Abduction.

IV. Epistemology. Skepticism, Rationalism, Empiricism. Kant's solution.

V. Truth and Objectivity. Theories of Truth. Antirealism, postmodernism and relativism. Morality and objectivity.

VI. The Mind-Body Question. Dualism, materialism and identity theory. Behaviouralism. Functionalism and Computers.

VII. Free Will, Determinism and Responsibility.

VIII. Philosophy and Religion. Faith and reason. Arguments for the existence of God. The problem of evil.

IX. Self and Personal Identity. Is there an enduring self? Significance of the answer. Autonomous and social selves.

X. Existentialism and the meaning of life.