



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE - Winter 2015**

**PO2220 (A3) / POLI320B (AU): INTRODUCTION TO CANADIAN POLITICAL INSTITUTIONS, FEDERALISM & THE CONSTITUTION - 3 (3-0-0) 45 Hours**

**INSTRUCTOR:** Tom Enders, PhD      **PHONE:** 780-539-2996  
**OFFICE:** C-303      **E-MAIL:** [tenders@gprc.ab.ca](mailto:tenders@gprc.ab.ca)  
**OFFICE HOURS:** TBA and by appointments

**PREREQUISITE(S)/COREQUISITE:** none

**REQUIRED TEXT/RESOURCE MATERIALS:**

- Rand Dyck & Christopher Cochrane, *Canadian Politics: Critical Approaches*, 7th edition. Toronto: Nelson, 2014.
- Selected readings from the internet and databases, Moodle postings and handouts.

**CALENDAR DESCRIPTION:**

This course examines the workings of the four branches of government at the national level, as well as Canadian federalism and the Constitution. The course also explores efforts to change institutional arrangements to make them more democratic and more responsive to Western Canadians, people in Quebec and aboriginal peoples.

**CREDIT/CONTACT HOURS:** 3 credits / 3 hours per week

**DELIVERY MODE(S):** Lectures and discussions.

**OBJECTIVES:**

At the end of this course you should be able to understand better how the Canadian political system works (and fails to work), and how it might be improved. You should also have greater insights into some significant political issues.

This course and PO2210 (The Canadian Political Environment) provide a full year introduction to the study of Canadian Politics. The two courses together provide preparation for further studies in Canadian politics at the postsecondary level and serve as a prerequisite.

**TRANSFERABILITY: UA, AU, UC, UL, CUC, KUC.**

\* Note that credit for both PO2210 and 2220 is needed to receive credit for the core Canadian Politics course at the U of A, POLS 220. The University of Calgary and the University of Lethbridge have their own distinctive designations for transferring the combination of PO2210 and PO2220.

\* The grade of D or D+ may not be accepted for transfer to other postsecondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability. Arrangements are subject to change.

**GRADING CRITERIA:**

| <b>GRANDE PRAIRIE REGIONAL COLLEGE</b> |                           |                              |  |
|--|---------------------------|------------------------------|--|
| <b>GRADING CONVERSION CHART</b>        |                           |                              |  |
| <b>Alpha Grade</b>                     | <b>4-point Equivalent</b> | <b>Percentage Guidelines</b> | <b>Designation</b>                         |
| <b>A<sup>+</sup></b>                   | <b>4.0</b>                | <b>90 – 100</b>              | <b>EXCELLENT</b>                           |
| <b>A</b>                               | <b>4.0</b>                | <b>85 – 89</b>               |  |
| <b>A<sup>-</sup></b>                   | <b>3.7</b>                | <b>80 – 84</b>               | <b>FIRST CLASS STANDING</b>                |
| <b>B<sup>+</sup></b>                   | <b>3.3</b>                | <b>76 – 79</b>               |  |
| <b>B</b>                               | <b>3.0</b>                | <b>73 – 75</b>               | <b>GOOD</b>                                |
| <b>B<sup>-</sup></b>                   | <b>2.7</b>                | <b>70 – 72</b>               |  |
| <b>C<sup>+</sup></b>                   | <b>2.3</b>                | <b>67 – 69</b>               | <b>SATISFACTORY</b>                        |
| <b>C</b>                               | <b>2.0</b>                | <b>64 – 66</b>               |  |
| <b>C<sup>-</sup></b>                   | <b>1.7</b>                | <b>60 – 63</b>               |  |
| <b>D<sup>+</sup></b>                   | <b>1.3</b>                | <b>55 – 59</b>               | <b>MINIMAL PASS</b>                        |
| <b>D</b>                               | <b>1.0</b>                | <b>50 – 54</b>               |  |
| <b>F</b>                               | <b>0.0</b>                | <b>0 – 49</b>                | <b>FAIL</b>                                |
| <b>WF</b>                              | <b>0.0</b>                | <b>0</b>                     | <b>FAIL, withdrawal after the deadline</b> |

## EVALUATION:

|                                    |     |
|------------------------------------|-----|
| Attendance and participation ..... | 10% |
| Midterm exam .....                 | 25% |
| Assignments.....                   | 30% |
| Final exam .....                   | 35% |

\*Please be informed that it is **not** the instructor's policy to allow exams or assignments to be rewritten, or extra work done to increase marks. You are welcome, however, to consult with the instructor prior to exams and assignment due dates.

## STUDENT RESPONSIBILITIES:

\* You are expected to devote time in the classroom to the class itself. Use of cell phones and use of laptops for nonclass purposes is unacceptable. It is also not acceptable to socialize or do other work on this course, or work for other courses during the class.

\* You are strongly advised to keep a copy of your own of any work you submit for grading at least until you have your work returned to you.

\*\* Students who miss an excessive number of classes may be denied the opportunity to write the final exam, as stated in the Calendar.

\*\*You are expected to write the final exam when scheduled by the Registrar's Office - with possible exceptions in the case of compelling and urgent circumstances beyond your control. Also note and observe other key dates during the term as provided in the Calendar.

## STATEMENT ON PLAGIARISM AND CHEATING:

\* You are required to reference sources fully and properly for written assignments. You are responsible for familiarizing yourself with College Calendar information pertaining to cheating and plagiarism, for which there are various penalties depending on the severity of the offense. (An instructor's paper will provide assistance with referencing.)

You can refer to the College Policy on Student Conduct at

[https://www.gprc.ab.ca/files/forms\\_documents/Student\\_Misconduct.pdf](https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf)

\*\*Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>

*Also note:* Details of this course outline are subject to change. Any changes will be discussed in class.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

## I. Introduction.

12, 14 Jan. I. Overview of the Canadian political system. Branches of government. How governments are formed - how executives and legislatures are chosen. The constitution and federalism. Basic Canadian political values.

## II. Institutions.

19, 21 Jan.: A. Formal or Symbolic Executive. The Queen. The future of the monarchy in Canada. The Governor General and prorogation.

26, 28 Jan.: B. Prime Minister and Cabinet. Is the Prime Minister too powerful?

2 Feb.: C. Ministerial Responsibility. When and for what should ministers be held accountable - in what ways?

4, 9 Feb.: D. Budget Process. Auditor General. Deficits and Debts. Should governments have a general policy of avoiding running deficits? How important is paying down the debt?

11, 23 Feb.: E. Parliament. "Responsible government" and party discipline. Functions of Parliament and the Legislative Branch. Roles of MPs: should they be trustees, delegates or something else? Question Period: embarrassing spectacle or key means for accountability? Parliament in general: increasingly irrelevant or pivotal forum for democracy?

First Exam Wed. 25 February

2, 4 March: F. The Senate. Functions. Expense scandals. Reform options.

9 March: G. The Courts. Organization and functions. Selection processes: are they sufficiently nonpartisan?

11, 16 March: H. The Charter of Rights and Freedoms. Does it enhance or detract from the democratic process? Major decisions including ones pertaining to prostitution, marijuana use, same-sex marriage, abortion, euthanasia and other matters.

## III. Influencing and Forming governments..

18 March: A. Interest or advocacy groups. Think tanks. When do they add to, when do they take away from the democratic process?

23, 25 March: B. Political parties. Do they provide meaningful alternatives?

30 Mar., 1 Apr.: C. Elections. Financing parties and elections. Recent and not so recent changes. How should politicians and political parties be funded? The Fair Elections Act. Electoral Systems: can we do better than the SMPS? Proportional Representation. Explaining voting behaviour. Polling.

## IV. Federalism, the Constitution and related issues.

- 6 April: A. Federalism and the division of powers. A good balance? A confused mixture? An imbalance? Shared-cost programs and block funding.
- 8 April: B. Health care and federalism. Public vs. private delivery of health care services.
- 13 April: C. Major developments since Confederation: 1982, Meech Lake, Charlottetown Accord. Is it possible to address discontent of alienated western Canadians, aboriginal people and soft nationalists of Quebec through constitutional change?