



Department of Arts and Education

Course Outline — Winter 2021

PY1040 (A3): BASIC PSYCHOLOGICAL PROCESSES - 3 (3-0-0) 45 Hours for 15 weeks

Instructor: Dr. Connie Korpan Ph.D. **Phone:** 780-539-2032
Office: N/A **Email:** ckorpan@gprc.ab.ca
Office Hours: By appointment

WINTER 2021 DELIVERY:

Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca
Note: GPRC reserves the right to change the course delivery.

CALENDAR DESCRIPTION

This first introductory course in psychology gives students an understanding of themselves and other people through the study of basic concepts, principles, theories, and methods used in the scientific study of behaviour. The course covers research methods in psychology, the biological basis, neurophysiology, sensation, perception, learning, states of consciousness, memory and cognition. This course is a prerequisite for most other psychology courses and is normally followed by PY1050.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

OER (Open Education Resource) Textbook Chapters. Chapters of the open-sources textbook are posted on the [myClass](https://myclass.gprc.ab.ca/d2l/home/) site <https://myclass.gprc.ab.ca/d2l/home/> of this course (PY1040 A3) on the GPRC website

COURSE OBJECTIVES:

In this course, student will be taught

- the major theories, perspectives and concepts in the fields of psychology
- the various research methods and the ethical issues in the use of humans and other animals in research
- the theory of evolution and its principles
- the relationship between biological structures and processes and their psychological manifestations
- the states of consciousness and how they are affected by various factors
- how the environment determines behaviour through the principles of learning
- the interaction of nature and nurture in determining behavior
- the aspects of memory and their reciprocal relationship with behaviour and other mental processes
- the cognitive processes involved in language comprehension and production, as well as problem solving and reasoning

LEARNING OUTCOMES:

As a result of taking this course, students will be able to

- demonstrate fundamental knowledge and comprehension of major concepts, theoretical perspectives and empirical findings in the areas of evolutionary psychology, brain and behavior, sensation and perception, consciousness, learning, memory, and cognition
- discuss how principles discussed in these areas enable the understanding of psychological phenomena
- incorporate sociocultural factors in their explanations of psychological phenomena
- demonstrate basic level understanding of various research methods used in scientific investigations of psychological phenomena
- apply their knowledge of basic research methodology to critically evaluate psychological research

TRANSFERABILITY:

This course is considered a University Transferable Course; however, the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.ca> .

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability and transferable grades.

EVALUATIONS:

1. 4 Quizzes—5% each for a course total of 20%;
2. Midterm Exam—30%; Final Exam—30%
3. Participation/Attendance—5%
4. Online Discussions—5%
5. Chapter Assignments— course total of 10%

PLEASE NOTE: In order to preserve an evaluation system that is fair to ALL students, requests for additional/substitute work will NOT be granted to students wishing to compensate for poor grades on assignments, quizzes, midterm exam or final exam.

NOTE REGARDING EXAMINATIONS: Students might be expected to take examinations [quizzes, midterm and final examination] online with the use of Respondus Lockdown Browser and Respondus Monitor exam prFEBoring software. The instructor's decision to use Respondus will depend upon student compliance to the instructor's examination expectations. These expectations are that for the full duration of all examinations, students: (1) have their cameras on, (2) are in full view of the camera (not just the forehead!), (3) are zoomed in during the examination, (4) are not accessing other devices during the examination, (5) have other materials put away and out of site during the examinations, and of course (6) are not cheating.

If the instructor determines that it is necessary to use Respondus Lockdown Browser and Respondus Monitor, students must download both programs on the device used to take the examinations. Lockdown Browser and Respondus Monitor be on the myClass platform. The prFEBoring software is a requirement to uphold academic integrity and is necessary to meet accreditation requirements. Lockdown Browser and Respondus Monitor requires Windows or Mac desktop, laptop, or iPad platforms. Chromebooks, smart phones, and other tablets are not supported. If you do not have access to a Windows or Mac desktop, laptop or iPad, you can book a College PC via the GPRC App -> On-campus Reservations. You can learn more about Respondus Lockdown Browser and Respondus Monitor here:

<https://web.respondus.com/lockdownbrowser-student-video/>. It is important to note that the software recordings are automated systems and are designed to be less intrusive than in-person prFEBors. The software is only running while you are signed in during your exam. The exam administrators only review the recordings after the exam is submitted and only if it was flagged due to suspicious activity. The collection and use of your personal information is in accordance with the Freedom of Information and Protection of Privacy (FOIP) Act S. 33 (c) which states that "No personal information may be collected by or for a public body unless that information relates directly to and is necessary for an operating program or activity of the public body." In addition S. 39 (4) states, "A public body may use personal information only to the extent necessary to enable the public body to carry out its purpose in a reasonable manner." If you are unable to complete your [quizzes/examinations] using the prFEBoring software you may request alternative accommodations to the online testing by contacting your instructor and the GPRC Testing Centre by telephone at 780-539-2212 to arrange to write your exam. Students must book their [quizzes/examinations] no less than 2-weeks in advance of the test date and students are choosing to write the [quizzes/examination] in the GPRC Testing Centre are responsible for the \$30 sitting fee.

1. **Quizzes:** There will be four multiple choice quizzes based on material covered in both the textbook and the lectures. Each quiz is worth 5%, for a course total of 20%. These quizzes will be written online via myClass during class time (dates are posted on page 6 of this outline). **If the APRision is to use Zoom rather than Respondus, students must be connected to Zoom during these quizzes. Students who are not connected via zoom during the quizzes will be assigned a grade of 0 (zero) for that quiz.** Please refer to page 8 of this course outline for more information on missed quizzes.
2. **Midterm and Final Exams:** The midterm and final exams will include multiple-choice questions based on material covered in both the textbook and the lectures. **The final exam will NOT be cumulative;** it will cover material from the class immediately after the midterm to the end of term. **If Respondus is not being used, you must be connected to Zoom during the midterm and final exam. Students who are not connected via zoom during the exams will be assigned a grade of 0 (zero) for those exams.** Please refer to pages 8 of this outline for more information on missing the midterm exam and/or final exam.
3. **Participation/Attendance:** Student input during lectures is enthusiastically welcomed and strongly encouraged. Attendance will be taken every class (Zoom records attendance). **Please ensure that your full first name and last name is associated with the device that you use for zoom.** Attendance may be taken more than once during a class period. **Please note that in my courses, students who miss more than 10% of classes without an acceptable excuse may be debarred from writing the final exam.**
4. **Online Discussions:** Various discussion questions will be posted on myClass. Grades will be based on whether the student's posts move the discussion forward and on the quality of evidence students provide to back up their response to each discussion question. Information cannot be copied and pasted from other sources (see note on plagiarism on the last page of this outline). Students are expected to contribute to these discussions by posting new threads and replying to other students' threads.

Each discussion question is graded out of 5 points; to attain full marks for this component of the overall grade, students need to accumulate 25 points (minimum participation on 5 discussions). Students may participate in more than 5 discussions.

5. **Chapter Assignments.** There will be 8 multiple choice chapter assignments, each comprised of questions taken from the test bank of the textbook. Your marks across all the assignments will be averaged; the average mark of all the assignments is worth 10% of your overall grade. These assignments will be posted on myClass and you will answer the questions on myClass. Deadlines for each assignment is included on this course outline (page 6).

GRADING CRITERIA

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	97-100
A	4.0	94-96
A-	3.7	90-93
B+	3.3	85-89
B	3.0	80-84
B-	2.7	75-79
C+	2.3	70-74
C	2.0	65-69
C-	1.7	60-64
D+	1.3	55-59
D	1.0	50-54
F	0.0	00-49

Note that each instructor may adopt unique criteria to assign final letter grades. Therefore, the criteria listed above might not be used by other instructors. Also, the grading system described on the college website and calendar is a guideline only.

COURSE SCHEDULE/**TENTATIVE** TIMELINE:

	TOPIC	REQUIRED READINGS	*Moodle Deadline 11:59 P.M.
JANUARY 5	True False Questions	-	
JANUARY 7/12/14	Introduction to Psychology	Chapter 1	JAN 6
JANUARY 14/19/21/26	Research Methods in Psychology	Chapter 2	JAN 13
JANUARY 28	QUIZ 1 (CHPTS 1 & 2)		
JANUARY 28 FEB 2/4	Biopsychology	Chapter 3	JAN 28
FEBRUARY 4/9/11	States of Consciousness	Chapter 4	FEB 3
FEBRUARY 11	QUIZ 2 (CHPTS 3 & 4)		
FEBRUARY 15-19	Reading Week		
FEBRUARY 23	MIDTERM (CHPTS 1 TO 4)		
FEBRUARY 25 MAR 2/4	Sensation and Perception	Chapter 5	FEB 24
MARCH 9/11/16	Learning	Chapter 6	MAR 8
MARCH 23	QUIZ 3 (CHPTS 5 & 6)		
MARCH 23/25/30	Thinking & Intelligence	Chapter 7	MAR 23
APRIL 1/6/8	Memory	Chapter 8	MAR 31
APRIL 8	QUIZ 4 (CHPTS 7 & 8)		
**BETWEEN APRIL 14 & 22	FINAL EXAM (CHPTS 5 TO 8)		

*The exact date/ time/location of the final exam is set by the registrar's office and will be announced in class as soon as this information is available. Again, the dates for the final examination period fall between April 14 and 22, inclusive. **DO NOT PLAN YOUR VACATION DURING THIS PERIOD**

OTHER IMPORTANT DATES

Jan 12 Last day to add courses and drop courses (UT); winter fees due
 Feb 15-19 Winter Break—no classes
 Mar 29 Last day to withdraw classes with a "W"
 April 2 Good Friday—No classes
 April 12 Last day of classes
 April 14-22 Final Exam Period

STUDENT RESPONSIBILITIES:

The college calendar has information regarding the conduct expected of students. Here are the expectations specifically for my classes:



1. **TALK TO ME IF YOU HAVE CONCERNS OR YOU ARE EXPERIENCING DIFFICULTIES THAT MAY HAVE NEGATIVE IMPACT ON YOUR ACADEMIC PERFORMANCE.** These concerns may include personal challenges or class-related issues (e.g., difficulty with material, disruptions from other students). Please know that I will keep your concerns confidential.

EXAM ACCOMODATIONS: Exam accommodations are used by any number of students whose learning disabilities affect processing and comprehending printed material, learning, and/or concentration (either due to the condition itself, or the effects of the medication which is used to treat the condition). Accommodations can also be sought by students with conditions that include, but are not limited to, mental health conditions, chronic illness, neurological disorders, visual disabilities and motor disabilities.

If you require exam accommodations due to a disability or condition, you must contact Accessibility Supports and Disability Services (via the Learning Commons Centre at GPRC). You can contact them at asds@gprc.ab.ca. Information is also available at <https://www.gprc.ab.ca/services/accessibility/>. Please note that when you contact an advisor, you will be asked to provide them with documentation supporting your request for an accommodation. After the advisors inform me of your need for accommodation, I will extend the allotted exam writing times by an appropriate amount.



2. **ZOOM EXPECTATIONS**

- A camera and microphone are mandatory; the camera must be kept on during the lectures, but the microphone should be on mute except when you wish to speak up (i.e., ask questions or make comments relevant to the lecture/class discussions).
- Your name must be displayed with your image.
- The chat feature in Zoom is to be limited to questions to the instructor or supportive comments to students-it is NOT a place to have a general text chat.
- Although lectures will be recorded, each recording will be made available ONLY to students who remotely attend the lecture at the scheduled class time (and wish to review the lecture) and to students who have an excused absence for a particular lecture.
- Students are expected to exhibit respectful behavior to the instructor, guest speakers and other students. We will discuss topics in class that may cause disagreement. It is expected that all participants will deal with such disagreements WITHOUT resorting to behaviors/comments that are dismissive, demeaning or threatening to others. Swearing and use of slurs against individuals or groups (racial, religious, gender, etc.) are unacceptable. Students unable to meet these expectations will be required to leave the class in the interest of preserving the learning opportunities of other students. Please refer to the GPRC calendar for more information regarding student conduct.



3. ATTEND CLASS (ZOOM LECTURES) AT THE SCHEDULED CLASS TIMES:

This term, all lectures will be delivered remotely at the scheduled class times via Zoom; students are expected to attend lectures at the scheduled class times via Zoom. Attendance will be taken every class and may be taken more than once each class.

Missed Lecture Material: Although notes are available on myClass, they are not complete; attendance is required to get full lecture information. If you miss a class, you are to obtain missed material by approaching a classmate, not the instructor. It would be unfair for students who miss lectures to be advantaged by getting the instructor's notes.

Missed Quizzes/Exams: Dates for the quizzes and midterm are included on page 4 of this course outline. Missed quizzes will generally not be rescheduled. If you miss a quiz due to verified illness, dentistry, accident, emergency, or GPRC obligations (e.g., you are away due to the requirements of another course) the weight of the quiz will be transferred; missed Quiz 1 or 2 will be transferred to the midterm exam, missed Quiz 3 or 4 will be transferred to the final exam. Quizzes missed for reasons that do not include verified illness, dentistry, accident, or emergency, will be assigned a "0" (zero). Holidays, employment, etc. are NOT considered to be excusable reasons to miss any exam in this course. Furthermore, quizzes missed without explanation from the student will assigned "0".

According to GPRC policy, deferring a missed Midterm Exam is at the discretion of the instructor. In my courses, students who miss a midterm because of illness, dentistry, accident, or emergency (verified) may write the midterm at a later date (set by me—I will choose a date that is mutually convenient for me and the student). When students miss the midterm for reasons that do not include verified illness, dentistry, accident, or emergency, a "0" is assigned to that the midterm. Students who miss the midterm without explanation will receive a "0" on the midterm. Absences from a registrar-scheduled Final Exam fall under GPRC Examination Policy. It is the responsibility of the student to be informed about these policies prior to the final examination period.

If you miss the final exam due to illness, you will be required to submit an application to the Registrar's office for permission to write a deferred exam and must do so within 48 hours of the scheduled exam time. You may defer the final exam for up to 20 days of the end of the examination period. You will be required to provide documentation for your illness.



4. LEARN & RECORD ASSIGNMENT DEADLINES AND EXAMINATION DATES/TIMES

These dates are posted on this course outline and on myClass. You can set the notifications on myClass to remind you of upcoming assignment deadlines and exams. For the sake of fairness for ALL students, assignment deadlines will NOT be extended for those who miss an assignment. If you know that you will be away when an assignment is due, it is expected that you hand in that assignment earlier than the announced/posted date. FYI—myClass chapter assignments can started/completed before the announced/posted deadlines.



5. OUT-OF-CLASS WORK

Students are expected to prepare for each lecture by reading the assigned chapters and lecture notes that are posted in advance. Although all information in the textbook is important and interesting, limited class time prevents discussion of all the material covered in the assigned chapters. You are responsible for learning the material covered in the assigned chapters, including material that is not discussed in class.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

**Note: all Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION:

Student Rights and Responsibilities Policy: Please refer to college's website <https://www.gprc.ab.ca/about/administration/policies/> to access this link.

Friendship Centre: The Friendship Centre at Grande Prairie Regional College provides a space for all students to meet, do homework, retrieve or leave messages, obtain community resources material, or just relax. The on-campus Friendship Centre is available for sharing circles, gatherings, study groups, and tutoring sessions. Everyone is welcome.

Campus Security: You should be aware that GPRC is no safer than the rest of Grande Prairie. Attacks on campus, as well as theft and vandalism have been occurring with increasing frequency. For your safety, Campus Security will provide a 24-hour Safe Walk service anywhere on campus. Call 780-539-2700 or use the blue phones on campus.

Learning Commons: The Learning Commons is available to all students who wish to improve their academic skills and ability to learn.

You can access information about the Learning Commons via:

- https://www.gprc.ab.ca/learning_commons/
- learningcommons@gprc.ab.ca
- 780-539-2939