

OBJECTIVES:

As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- The definitions, descriptions, and methods of measurement of intelligence, personality, knowledge, and creativity.
- The theories of emotion and the relative contributions of nature and nurture
- The theories of motivation
- The theories and fields of Social Psychology: person perception, social perception, attribution theory, conformity, obedience, attitude formation and change, leadership, love and friendship.
- The established historical and current theories of Personality: Psychodynamics, Humanism/Existentialism/Phenomenology, Behaviourism, Cognitivism, and Trait theory.
- The theories of Human Development including biological, physical, intellectual, social, and moral development across the lifespan.
- The definitions, descriptions, and causes of abnormal psychology and disorders.
- The current and established treatments of abnormal and disorder psychology: Psychoanalysis, Behavioural Modification, Humanistic, Cognitive, and Drug Therapy
- The current understanding of health and stress in abnormal psychology and the application to the students' own lives and self-healing..

TRANSFERABILITY:

Students receiving grades of D or D+ will receive GPRC credit. **These grades may not be acceptable for transfer to other post-secondary institutions, however.** Students are cautioned that it is their responsibility to contact their receiving institution to ensure transferability. This course transfers to University of Alberta (PSYCO 105 (3)), University of Calgary (PSYC 201 (3)), University of Lethbridge (PSYC 2XXX (3)), Athabasca University (PSYC 290 (3)), Kings University College (PSYC 251 (3)) Grant MacEwan University (PSYC 105(3)), Canadian University College (PSYC 1XX(3)) and Concordia University (PSY 105 (3)). Students should check with their receiving institution concerning transferability as all arrangements are subject to change.

EVALUATION:

1. 4 Quizzes—total = 20%
2. Midterm Exam = 30%; Final Exam = 35%
3. Attendance/Participation –5%
4. Chapter & Class Assignments—total = 10%

EVALUATION (cont.)

1. **Quizzes.** There will be four quizzes; each will be in a multiple choice format. Each quiz is worth 5%, for a total of 20%. Please refer to page 6 of this course outline for more information on missed quizzes.
2. **Midterm and Final Exam.** The midterm and final exams will include multiple-choice and short answer questions. The multiple choice questions are taken “primarily” from the test-bank and the short answer questions will be taken primarily from the lecture material. **The final exam will NOT be cumulative**; it will cover material from after the midterm to the end of term. The midterm is worth 30%; the final exam is worth 35%.
Please refer to page 6 of this outline for more information on missing the midterm or final exam.
3. **Attendance.** Student input during lectures is enthusiastically welcomed and strongly encouraged. There are a variety of ways that you can contribute to the lectures, such as asking relevant questions, making insightful comments during the lectures, contributing to discussion during group work. Attendance is taken during each class.
4. **Chapter Assignments.** There will be 8 multiple choice chapter assignments, each comprised of questions taken from textbook’s test bank. Your marks across all the assignments will be averaged. The average mark of all the assignments is worth 10% of your overall grade.


GRADING CRITERIA

IMPORTANT NOTE: this grid is not identical to the one displayed as a guideline on page 38 of the college calendar. Also note that different instructors may use criteria that is different from the guideline displayed on page 38 and may be different from the grid displayed below.

Alpha Grade	4-Pt Equivalent	Percentage Guidelines	Designation
A+	4.0	97-100	Excellent
A	4.0	93-96	
A-	3.7	89-92	First Class Standing
B+	3.3	85-88	
B	3.0	80-84	Good
B-	2.7	75-79	
C+	2.3	70-74	Satisfactory
C	2.0	65-69	
C-	1.7	60-64	
D+	1.3	55-59	Poor
D	1.0	50-54	Minimal Pass at GPRC
F	0.0	0-49	Fail -- no credit received
WF	0.0		Fail -- withdrawal after deadline/ no credit received

STUDENT EXPECTATIONS/RESPONSIBILITIES:

Student Conduct



It is expected that all students will display a respectful attitude and respectful behaviour in the classroom. Cellphone usage/texting during class time is PROHIBITED. LEAVE YOUR CELLPHONE IN YOUR BAG. NO EXCEPTIONS. Texting and talking on the phone during class time is not only distracting to you and others, it is disrespectful.....period. You may have your phone removed for the duration of the class if it is determined that you find this expectation challenging.

Other expectations include coming to class on time and leaving without disruption to others. Finally, it is expected that that students will avoid behaviors such as talking while the instructor or fellow students are discussing course-related topics, using foul language, making rude and destructive comments, reading the newspaper, putting feet up on the desk, etc. Students unable to meet these expectations will be required to leave the class in the interest of preserving the learning opportunities of other students.

Lecture Attendance/Absences

Students are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. Therefore, you are expected to attend all lectures. Attendance will be taken every class.

If you are absent from a class, all missed material is to be obtained by approaching a fellow student, not the instructor. It would be very unfair for students who miss lectures to be advantaged by getting the instructor's notes. Typically, the quality of note-taking by students is quite variable. Therefore, if you miss a lecture and need to rely on another student as a source for the missed lecture material, it is advised that you **pick your sources very carefully.**

If you are missing a class for excusable reasons (e.g., illness, appointment) and wish to avoid having your attendance/participation grade from being docked, please email me at ckorpan@gprc.ab.ca. **Write "Absence from PY1050 Class" in the subject box.** Provide the explanation for your absence in your email. Please be aware that I may ask for documentation.

Other Responsibilities

You are also expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, **limited class time prevents discussion of all the material covered in the text.**

You are responsible for learning textbook material that is not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

Missed Quizzes/Exams

Dates for the quizzes and midterm are included on this course outline. **Quizzes that are missed for any reason will not be rescheduled.** If a student misses a quiz due to **verified** illness, dentistry, accident, emergency, or GPRC obligations (e.g., you are away due to the requirements of another course) the **weight of the quiz will be transferred to the final exam.** If a student misses a quiz for reasons that do not include verified illness, dentistry, accident, or emergency, then a "0" (zero) will be assigned to that quiz. Holidays, employment, etc. are not considered to be excusable reasons to miss any exam in this course. Missing any quiz without explanation from the student will result in a "0" on that quiz.

According to GPRC policy, deferring a missed **Midterm Exam** is at the discretion of the instructor. In my courses, students who miss a midterm because of illness, dentistry, accident, or emergency (verified) may write the midterm at a later date (set by me—I will chose a date that is mutually convenient). When students miss the midterm for reasons that do not include verified illness, dentistry, accident, or emergency, a "0" is assigned to that the midterm. Students who miss the midterm without explanation will receive a "0" on the midterm.

Absences from a registrar-scheduled **Final Exam** fall under GPRC Examination Policy. It is the responsibility of the student to be informed about these policies prior to the final examination period. A description of the policy is available at <https://www.gprc.ab.ca/programs/viewcatalog.1.3.621.html> or pages 41 and 42 of the college calendar. Just to remind you, **final exams begin December 12 and end December 21. Activities such as holidays or employment during this period are not considered excusable reasons for missing the final. Students who chose to miss the final exam for employment, holiday, or similar reasons will receive a "0" on the final exam. Also note that the final exam will not be scheduled early for students who plan their holidays or other activities during the final exam period.**

If the final exam is missed due to illness, you will be required to submit an application to the Registrar's office for permission to write a deferred exam and must do so within 48 hours of the scheduled exam time. You may defer the final exam for up to 20 days of the end of the examination period. **You will be required to provide documentation for your illness.** (Please see the College Calendar)

PLAGIARISM AND CHEATING:

Please refer to the GPRC Calendar (page 45) and the GPRC Policies website to get more information on Plagiarism and Cheating:

https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

Plagiarism and cheating are taken seriously and will be dealt with severely.

Instructors reserve the right to use electronic plagiarism detection services on written assignments.

Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, scanning pens, electronic dictionaries, etc.) during class and during exams.

EXAM SCHEDULE

Chapter numbers in regular font refer to the Gerrig et al. (2012) textbook. **Chapter numbers in italicized bold font refer to the custom book.**

October 3	Quiz 1 (Chapters 10, 11; Chapters 1, 2)
October 31	Quiz 2 (Chapters 12, 13; Chapters 3, 4)
November 5	Midterm Exam (Chapters 10 to 13; Chapters 1 to 4)
November 17	Quiz 3 (Chapters 14, 15; Chapters 5, 6)
December 9	Quiz 4 (Chapters 16, 17; Chapters 7, 8)
December 12-21	Final Exam (Chapters 14 to 17; Chapters 5 to 8). The final exam will be held at some point between Dec 12 and 21; the college sets the date for the final exam.

TENTATIVE LECTURE SCHEDULE

WEEK	TOPIC	REQUIRED READINGS
1	Course Outline; True-False Questions	-
2	Intelligence and Intelligence Assessment	CHAPTER 10 (1)
3	Human Development Across the Life Span	CHAPTER 11 (2)
4	Human Development Across the Life Span	CHAPTER 11 (2)
5	Motivation	CHAPTER 12 (3)
6	Motivation	CHAPTER 12 (3)
7	Emotion, Stress, and Health	CHAPTER 13 (4)
8	Emotion, Stress, and Health	CHAPTER 13 (4)
9	Understanding Human Personality	CHAPTER 14 (5)
10	Psychological Disorders	CHAPTER 15 (6)
11	Psychological Disorders	CHAPTER 15 (6)
12	Therapies for Psychological Disorders	CHAPTER 16 (7)
13	Social Psychology	CHAPTER 17 (8)

Chapter numbers in regular font refer to the Gerrig et al. (2012) textbook. **Chapter numbers in italicized bold font refer to the custom book.**

OTHER IMPORTANT DATES

- Sept 11 Last day to add fall and full-year courses in UT programs
- Sept 19 Last day to drop courses in UT programs without paying tuition for the dropped courses
- Oct 14 Thanksgiving—No Classes
- Oct 30 Last day to withdraw from courses with permission (without failure) or changing course status. Withdrawal from any course after this date may result in a failing grade because a mark of 0% will be assigned to the incomplete portion of the course work.
- Oct 31 Last day to clear balance owing to the college; students who have a balance owing will be withdrawn from all classes and will receive grades of “WF”
- Nov 8 & 11 Remembrance Day/Fall Break—No Classes
- Dec 10 Last day of classes for University Transfer courses
- Dec 12 – 21 Exam period for UT classes. Your exams in UT courses may be scheduled at any time during this period.

FOR YOUR INFORMATION:

Student Rights and Responsibilities: Please refer the following web address regarding Student Rights and Responsibilities or refer to the college website

https://www.gprc.ab.ca/files/forms_documents/StudentRightsandResponsibilities.pdf

Friendship Centre: The Friendship Centre at Grande Prairie Regional College provides a space for all students to meet, do homework, retrieve or leave messages, obtain community resources material, or just relax. The on-campus Friendship Centre is available for sharing circles, gatherings, study groups, and tutoring sessions. Everyone is welcome.

Campus Security: You should be aware that GPRC is no safer than the rest of Grande Prairie. Attacks on campus, as well as theft and vandalism have been occurring with increasing frequency. For your safety, Campus Security will provide a 24-hour Safe Walk service anywhere on campus. Call 780-539-2700 or use the blue phones on campus.

Learning Support Centre: The Learning Support Centre is available to all students who wish to improve their academic skills and ability to learn. Students can receive help with their writing (essay structure, grammar, formatting), as well as with math and science problems. Workshops on exam anxiety, study skills, noting taking, and other important skills are also offered here. The Learning Centre is in the Library.