



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – Winter 2015

PY1050 (B3): Social and Individual Behaviour – 3 (3-0-0) 45 Hours

INSTRUCTOR: Denise Nowicki **PHONE:** 780-539-2792
OFFICE: C402 **E-MAIL:** dnowicki@gprc.ab.ca

OFFICE HOURS: Tuesdays and Thursdays 10:00 am – 11:00 am, or by appointment.

PREREQUISITE(S)/COREQUISITE: PY1040

REQUIRED TEXT/RESOURCE MATERIALS:

- Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2012). *Psychology and life*. (2nd Canadian Edition). Pearson Canada.

OR

- *PY1050- Social and individual behavior custom edition* (2014). Pearson Custom Library. Referred to as "C" for chapter listings below
- Publication Manual of the APA is on reserve in the College Library

CALENDAR DESCRIPTION:

This second introductory course in psychology follows PY1040 and gives students an understanding of themselves and other people through the study of basic concepts, principles, theories, and methods used in the scientific study of behaviour. The course covers biological and cognitive development, emotion and motivation, social psychology, personality theories, mental and behavioural disorders, treatment of mental and behavioural disorders, and stress and health.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): Lectures, discussions, group work, take home exercises, and written work.

OBJECTIVES:

As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- The definitions, descriptions, and methods of measurement of intelligence, personality, knowledge, and creativity.
- The theories of emotion and the relative contributions of nature and nurture.
- The theories of motivation.
- The theories and fields of Social Psychology: person perception, social perception, attribution theory, conformity, obedience, attitude formation and change, leadership, love and friendship.
- The established historical and current theories of Personality: Psychodynamics, Humanism/Existentialism/Phenomenology, Behaviourism, Cognitivism, and Trait theory.
- The theories of Human Development including biological, physical, intellectual, social, and moral development across the lifespan.
- The definitions, descriptions, and causes of abnormal psychology and disorders.
- The current and established treatments of abnormal and disorder psychology: Psychoanalysis, Behavioural Modification, Humanistic, Cognitive, and Drug Therapy
- The current understanding of health and stress in abnormal psychology and the application to the students' own lives and self-healing.

TRANSFERABILITY:

UA, UC, UL, AU, GMU, CU, CUC, KUC

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	95 – 100	EXCELLENT
A	4.0	90 – 94	
A ⁻	3.7	85 – 89	FIRST CLASS STANDING
B ⁺	3.3	80 – 84	
B	3.0	75 – 79	GOOD
B ⁻	2.7	70 – 74	
C ⁺	2.3	66 – 69	SATISFACTORY
C	2.0	63 – 65	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATION:

Exam 1	Chapters 10 (1C) & 11(2C) and class notes	17%
Exam 2	Chapters 12(3C) & 13(4C) and class notes	17%
Exam 3	Chapters 14(5C) & 15(6C) and class notes	17%
Final Exam	Chapters 16(7C) & 17(8C) and class notes	30%
Paper		19%

* The nature of the written paper will be discussed in class.

* The final exam is **Cumulative** but greater emphasis will be placed on chapters 16(7C) & 17(8C)

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily on in-class discussion and activities, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having

difficulty in this course, please contact me immediately for assistance. If you simply want more discussion with me about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

Students will be held accountable for lectures delivered, readings assigned, and any announcement that will be made in class from time to time. If a student is unable to attend a particular class, it will be his/her responsibility to find out what was missed. For optimal learning and readiness for class participation, students are expected to attend class regularly and to read the assigned chapters before coming to class on the dates indicated on the timetable, except, of course, for the first session. Past course records show that class attendance is highly correlated with final grade in the course.

If a student foresees that he/she will be unable to write a test or exam at a scheduled time due to illness or emergency, he/she should notify me immediately, preferably one day in advance. A message may be left on my voice mail (780-539-2792) or e-mail (dnowicki@gprc.ab.ca) together with a phone number where the student may be reached to arrange for an alternative date to write the test, if feasible. Failure to notify me will result in a grade of zero for the test that was missed, unless proof is presented that the student was physically or mentally unable to do so due to a sudden illness or emergency or to unavoidable circumstances beyond the student's control.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

All assignments must be **word-processed** following the APA format. A support document for APA is available in the Learning Resource Centre within the Library or on-line. It is particularly important to **save a copy** of any and **all work** submitted for credit or grading.

Assignments are due on the dates set by the instructor. If there is a valid reason for an extension, it must be requested prior to the due date.

Note: Assignments and projects not picked up by students will be held until the end of the first week of the following semester and then discarded.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Note: These discussion topics may be modified and/or other topics may be added.

Please login to Moodle for updated information.

Week	Topics	Evaluation
Week 1	Introduction and Chapter 10(1C): Intelligence and Assessment	
Week 2	Chapter 10(1C): Intelligence and Assessment	
Week 3	Chapter 10(1C): Intelligence and Assessment Chapter 11(2C): Human Development	
Week 4	Chapter 11(2C): Human Development	
Week 5	Test 1 Chapter 12(3C): Motivation	E1 17%: Ch 10(1C), 11(2C)
Week 6	Chapter 12(3C): Motivation Chapter 13(4C): Emotion and Stress, & Health	
Week 7	Chapter 13(4C): Emotion and Stress, & Health Test 2 Chapter 14(5C): Personality	E2 17%: Ch 12(3C) & 13(4C)
Week 8	Chapter 14(5C): Personality	
Week 9	Chapter 15(6C): Psychological Disorder	
Week 10	Chapter 15(6C): Psychological Disorder	
Week 11	Chapter 15(6C): Psychological Disorder Test 3 Chapter 16(7C): Treatment	E3 17%: Ch 14(5C) & 15(6C)
Week 12	Chapter 16(7C): Treatment	
Week 13	Chapter 17(8C): Social Psychology	
Week 14	Chapter 17(8C): Social Psychology	
Final Exams Week	No Classes.	E4 30% Ch 16(7C) & 17(8C) Cumulative Final Exam is scheduled by the Registrar Office

ADDITIONAL INFORMATION

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class.
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have a negative impact on your academic performance.

Please keep this course information sheet for future reference.