

PSYCHOLOGY 2230 - Section A3
 DEVELOPMENTAL PSYCHOLOGY
 Grande Prairie Regional College
 Lecture 3 (3-0-0)
 UT to all Alberta Universities
 Winter 2002

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 Office Hours: Monday 1 – 2:20 p.m. and Friday 11:30 – 12:50 p.m. or by appointment

Required Text: Children and Their Development (2nd edition) by Robert Kail

Optional Text: Study Guide by Dea DeWolff

Course Description: Biological, cognitive and social aspects of psychological development will be explored with special emphasis on infancy, childhood and adolescence.

Prerequisite: PY 1040 and PY 1050 or equivalent. The instructor will not accept PY 1050 as a corequisite.

Requirements: Evaluations will be as follows:

Library Assignment	5%	January 23	
Exam #1	25%	February 6	Chapters 1, 2, 3, 4, 5
Exam #2	25%	March 18	Chapters 6, 7, 8, 9, 10
Paper	20%	March 25	
Final Exam	25%	TBA	Chapters 11, 12, 13, 14, 15

Please note that the exam dates listed on this handout are tentative and are subject to change. For the final examination students must be available between April 15 and April 24. The date and time of the final exam will be announced by the Student Services Office. This information is also subject to change so students should continue checking the posted schedules as they are updated.

Exams will consist of written questions such as short answer, paragraph and possibly a few multiple choice questions. Exams are not comprehensive. Normally requests to write a missed exam or a deferred exam will not be granted except under the most extreme of circumstances and then evidence must be provided to the instructor before a makeup exam can be arranged. Thus, students should ensure they will be available to write the scheduled exams.

Please bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade except for the already assigned paper.

Cheating on an exam or any other form of academic misconduct is taken very seriously and is punishable in a variety of ways. For more information on the penalties that can be imposed please see page 38 of the college calendar.

The library assignment will be done individually following a library tour and information session January 16 to show you how to use the Psych Info and NEOS systems for finding relevant articles for your paper.

The paper must cover an issue within the scope of Developmental Psychology. Please meet with the instructor regarding your topic BEFORE you begin writing it or if you are having trouble finding a suitable topic. The paper should be no more than 7 pages in length (typed and double-spaced). These seven pages would include a title page, abstract page, and reference page with no more than four pages of written text. Papers must be stapled (not in duotang cover) and written in APA format (5th edition). I will review this format in class for those not familiar with it and provide you with a handout on APA style. Papers generally should consist of at least five recent references (generally peer reviewed journal articles) on a particular topic and your paper should strive to integrate and review the information in those references. You must also include after the reference page a photocopy of the first or title page of each reference you use in the paper. Sources not accompanied by a photocopy will be considered to be plagiarized. Spelling, grammar, and sentence structure will be graded as well. Plagiarism will be treated with the same severity as cheating on an exam.

All assignments and papers are due at the beginning of class on the due date assigned. Assignments and papers handed in after this time will receive 10% of its grade removed for each day it is late including weekend days.

Please be advised that a lack of planning on your part will not constitute an emergency on the instructor's part. For example, leaving all work on the paper to the last minute and then having a crisis arise will not get you an extension. Be aware that you may be asked to provide evidence of prior work before being granted an extension. Thus, extensions are rarely granted.

Because lectures will not always cover the assigned reading your attendance is expected at all lectures. Learning is an active process that will take effort on your part and so you will be expected to read in advance of class lectures, participate in activities and discussions in the classroom and communicate with the instructor when you encounter difficulties with course material. The instructor does NOT lend out lecture notes. Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures.

It is expected that all students will display a professional attitude and behavior in the classroom. This includes reliability, respect for and cooperation with your fellow students, attention to fellow student's questions and the instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism. Students unable to meet these expectations will be asked to leave the classroom in the interest of preserving the learning opportunities of other students.

NOTE: Any changes to the course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information

Grade Schedule:

9	90 – 100	
8	80 – 89	excellent
7	72 – 79	
6	65 – 71	good
5	57 – 64	
4	50 – 56	pass
3	45 – 49	fail
2	26 – 44	
1	0 – 25	

Course Schedule:

January 7 – February 4

The science of child development
Genetic bases of child development
Prenatal development, birth and the newborn
Physical and motor development
Sensory and perceptual development

Chapters 1, 2, 3, 4, 5
Assignment: library

February 11 – March 13

Piaget's theory of cognitive development
Information processing approaches to cognitive development
Intelligence and individual differences in cognition
Language and communication
Emotional Development

Chapters 6, 7, 8, 9, 10

Note: February 18, 25, and 27 are holidays

March 20 – April 10

Understanding self and others
Moral understanding and behaviour
Gender and development
Family relationships
Influences beyond the family

Chapters: 11, 12, 13, 14, 15

Assignment: Paper