

**PSYCHOLOGY 2230**

**DEVELOPMENTAL PSYCHOLOGY**

GRANDE PRAIRIE REGIONAL COLLEGE

T R 13:30 - 14:50, Room A211

INSTRUCTOR: Dr. Ted Hein

OFFICE NUMBER: C205

PHONE NUMBER: 539 - 2739

OFFICE HOURS: 11:00 - 12:00 MWF

COURSE DESCRIPTION

Psychology 2230 is a one semester introduction to developmental psychology. The course examines human development from conception through death, focusing primarily on normal development. We will examine basic theoretical approaches to the scientific study of human development, as well as important research findings about biological, cognitive, and social aspects of development throughout the lifespan.

PREREQUISITE: Psychology 1040 and 1050, or equivalent.

COURSE OBJECTIVES

After finishing the course, students should be able to:

1. understand the nature of developmental psychology as a scientific discipline.
2. understand the basic theoretical orientations within developmental psychology.
3. understand scientific research methods and interpret findings critically.
4. knoweageably discuss basic theory and research findings related to the major stages of the human lifespan

## TEXTS:

Vander Zanden, James W. Human Development, 6th Ed. New York, McGraw Hill, 1997. (Required)

Crandell, Corinne Haines, and Crandell, Thomas L. Study Guide to Accompany Vander Zanden Human Development, 6th Ed. New York, McGraw Hill, 1997. (Optional)

## EVALUATION PROCEDURES:

There will be two mixed type (both essay and multiple choice questions) examinations. The Midterm Exam is tentatively scheduled for February 20, and will determine 30% of each student's mark. The Final Examination in April (14 - 22, TBA) will count 40%, and a library research paper due April 3 will determine 30%.

Final Marks in percentage will be converted to stanine as follows:

outstanding	9	90-100%
excellent	8	80-89%
very good	7	72-79%
good	6	65-71%
fair	5	58-64%
pass	4	50-57%
fail	3	46-49%
fail	2	35-45%
fail	1	0-34%

Class time will be taken up by lectures, films and discussions. While students are expected to read the text and complete the workbook exercises outside class, there will be ample opportunity to ask questions during class. Students are accountable for lectures delivered and for any announcements made in class. If a student is unable to attend a particular class, it is her/his responsibility to find out what was missed. If a student is unable to write the Final Exam at the scheduled time, he/she must both notify the instructor, and submit an application to the Registrar's Office for permission to write a deferred exam (see the college calendar about deferred exams). **Class attendance and final grades are positively correlated.**

### TENTATIVE TIMETABLE:

<u>Week</u>	<u>Topic</u>	<u>Reading Assignment</u>
Jan. 6	Introduction & Theories	Chapter 1 & 2
Jan. 13	Theories & Prenatal Development	Chapters 2 & 3
Jan. 20	Infants: Basics & Cognition	Chapters 4 & 5
Jan. 27	Infants: Language & Social	Chapter 6
Feb. 3	Early Childhood	Chapters 7 & 8
Feb. 10	Later Childhood	Chapters 9 & 10
Feb. 17	Review and Midterm Exan	
Winter Break Feb. 24 - 28		
March 3	Adolescence	Chapter 11 & 12
March 10	Early Adulthood	Chapter 13 and 14
March 17	Middle Adulthood	Chapter 15 & 16
March 24	Later Adulthood	Chapter 17 & 18
March 31	Later Adulthood	Chapter 19
Research paper due April 3		
April 7	Death and Berevement	
Final Examinations to be announced between April 10 and 22		