



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – FALL 2019**

**SO1000 (A2): Introductory Sociology - 3 (3-0-0) 45 Hours for 15 Weeks**

**INSTRUCTOR:** René R. Gadacz-Gould, Ph.D   **PHONE:** 780.539.2831  
**OFFICE:** C-306   **E-MAIL:** rgadacz@gprc.ab.ca

**OFFICE HOURS:** Daily; by appointment; drop-ins especially welcome

**PREREQUISITE(S)/COREQUISITE(S):** none

**REQUIRED TEXT(S)/RESOURCE MATERIALS:** Pearson Custom Sociology: Introduction to Sociology SO 1000 [2018 – 2019]. Pearson Canada Inc.; J. Nagle, 2016, Sociology: A Graphic Guide. Icon Books.

**CALENDAR DESCRIPTION:** This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization, and social movements will be covered.

**DELIVERY MODE(S):** lectures, class discussion, group work, class presentations, written tests, written projects

**COURSE OBJECTIVES:** students will be introduced to the essential sociological concepts and their historical foundation; learn to understand the reciprocal relation between individual behavior and society; to appreciate the ‘sociological imagination’ view-point; and be taught to apply the theories and methodologies of sociology as a social science in their everyday lives.

**LEARNING OUTCOMES:** when faced with personal events/experiences in their private and working lives, or when exposed to current events in society, students will be able to: identify social-historical forces and patterns at work; see the extent to which their experiences are shared by others; to initiate, participate in, or resist the exercise of power; and be able to distinguish between the latent and manifest consequences of decisions and social actions taken by themselves or by others.

**TRANSFERABILITY:** U of A, UC, AU, UL, AF, CU, CUC, KUC.

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide at <http://transferalberta.alberta.ca/transfer-alberta-search/#/audienceTypeStep>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

**EVALUATIONS:**

Mid-Term Exam (20%).....	October 17
Final Exam (30%).....	TBA
Daily ‘News-You-Can-Use’ Analysis (1 x 10%).....	<b>starts</b> September 17
Assignment #1 (20%).....	TBD (Sept. – Oct.)
Assignment #2 (20%).....	TBD (Oct. – Nov.)

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	91-100	C+	2.3	66-68
A	4.0	86-90	C	2.0	63-65
A-	3.7	81-85	C-	1.7	60-62
B+	3.3	77-80	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	69-72	F	0.0	00-49

## COURSE SCHEDULE/TENTATIVE TIMELINE

**Week of (Fall 2019):** *Note: all Chapter numbers refer to the Pearson Custom Text (SO 1000, 2018-2019) compiled for use in this course.*

September 5 – Outlines; course requirements, meet-and-greet; start Custom Text,  
Chapter 1: Introduction to an analytical model for the study of society & the sociological perspective

September 10, 12 – Chapter 1, continued; Chapter 2: research methodology in sociology and the social sciences

September 17, 19 – Chapter 2, continued; Chapter 3: culture, the ‘content’ of society

September 24, 26 – Chapter 3, continued; Chapter 4: society, the ‘framework’ for our behaviors and actions

October 1, 3 – Chapter 4, continued.

October 8, 10 – Chapter 5: socialization, ‘learning’ our behaviors and actions

October 15, 17 – Chapter 5, continued; Chapter 6: deviance, ‘alternative’ behaviors and actions? **Mid-Term Exam on Thursday October 17th**

October 22, 24 – Chapter 6, continued.

October 29, 31 – Chapter 7: groups and organizations, ‘social organization

as soft technology'

November 5, 7 – Chapter 7, continued; Chapter 8: family, society's 'primary organization'

November 12, 14 – Chapter 8, continued, Chapter 9: social stratification, inequality, class structure, and different opportunities **No class on 12<sup>th</sup> – Fall Break**

November 19, 21 – Chapter 9, continued; Chapter 10: social class in Canada

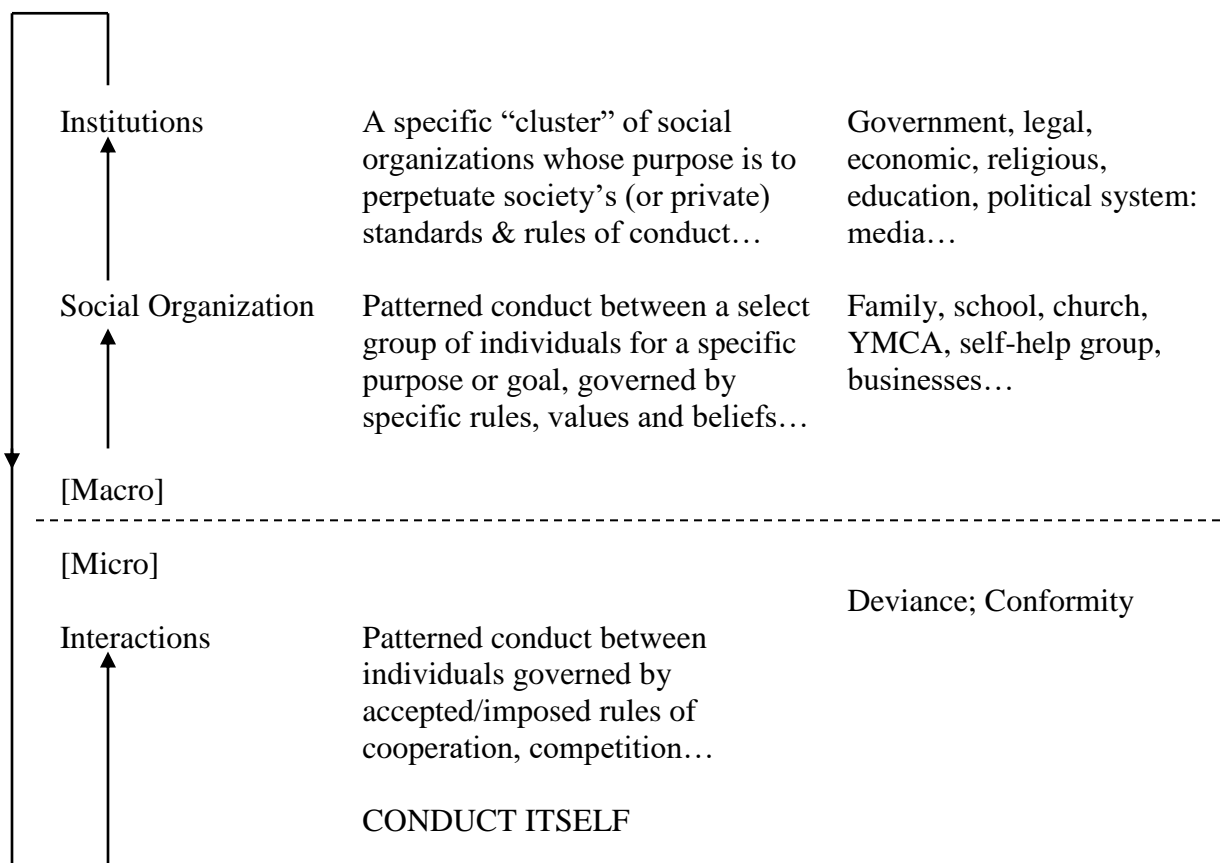
November 26, 28 – Chapter 10, continued; Chapter 11: race and ethnicity

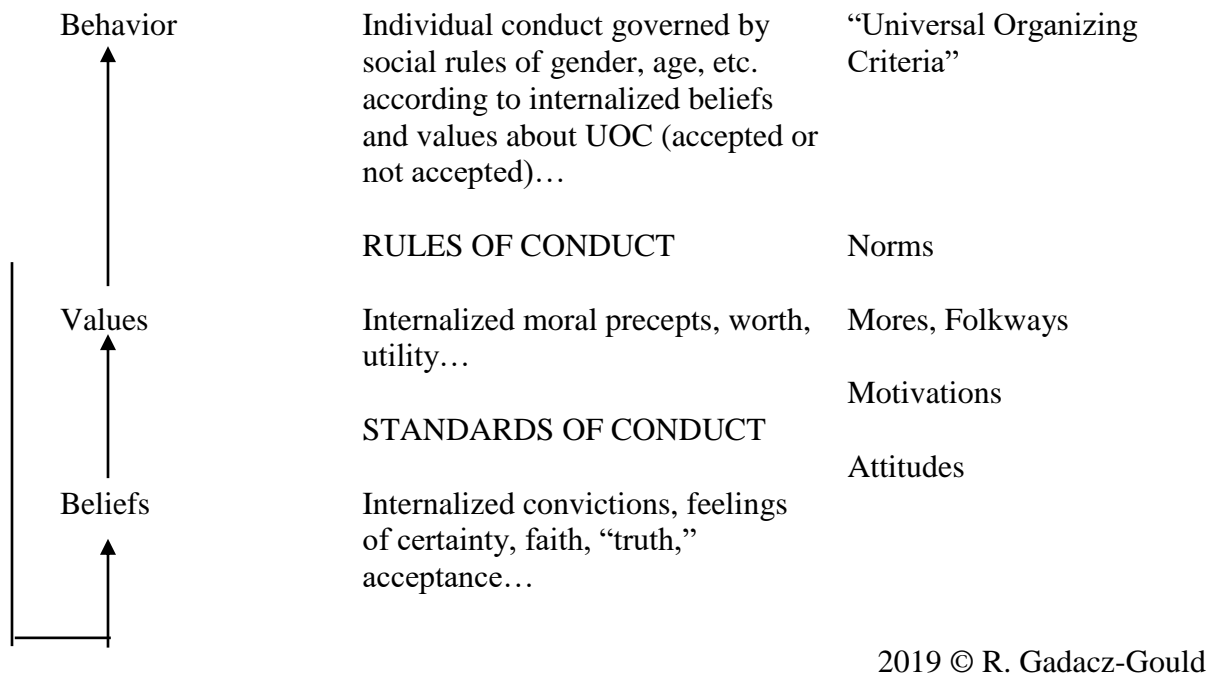
December 3, 5 – Chapter 11, continued; Chapter 12: social change, society in transition

[Classes end Monday, December 9, 2019; Final Exams December 11-20, 2019]

## GENERAL MODEL OF SOCIETY

### "The Social System"





***Six Ways To Make This Course More Valuable:***

- 1. Participate, to engage your learning**
- 2. Question, to enhance your learning**
- 3. Read, to expand your learning**
- 4. Reflect, to measure your learning**
- 5. Apply, to transfer your learning**
- 6. Innovate, to adapt your learning**

**STUDENT RESPONSIBILITIES:**

- (1) Exams** consist of multiple choice questions -- based on all lecture and text materials.
- (2) Details on the *written assignments*** will be discussed early in the semester and deadline dates will be announced when the assignments are given. For a heads-up, the assignments *could* include: a ‘fake’ live interview with one of the founders of sociology, and a sociological analysis of a feature film.

For these assignments, you have the option of working with a partner, so you will share the marks.

- (3) What the **'News-You-Can-Use' presentations** entail will be discussed in detail as classes get underway. Note the start date! *For these presentations you will work with a class partner and share the marks. Other details and due dates will be announced both in class and on Moodle.*

**PLEASE NOTE:**

**A missed exam unfortunately cannot be accommodated *unless* the situation is an unexpected personal or family emergency. No make-up exams unless it's an emergency; documentation must then be provided.**

Plagiarism detection software may be used in this course, and students may be required, individually or collectively, to submit key assignments/components in electronic form.

It is your responsibility to ensure that all your work is at a level appropriate to your year in college/university studies. Always spell- and grammar-check your work; always keep a hard copy or disk copy of your work as back-up. There is writing help on campus, and if in doubt you are always welcome to ask me, your instructor, for clarification. Poor spelling, bad grammar and lack of organization interfere with the clear communication of ideas and you *will* lose marks if your over-all communication is ineffective.

Attendance at lectures is strongly encouraged; the same applies to your participation in class discussions. ***Be an active participant in your education!***

**Late assignments or no-shows (on any applicable assignment/course component) will result in an automatic loss of 5 marks (of the value of the work) PER DAY, up to and including the day of a late submission (example: if an assignment is worth 20%, one late day makes it worth 15%, etc.), unless immediate or prior arrangements,**

based on exceptional circumstances, have been made. Documented personal or family emergencies, of course, will be accommodated.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the College policy titled Student Misconduct: Academic and Non-Academic at

(<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

\*\*Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>