



DEPARTMENT OF ARTS AND EDUCATION

**Grande Prairie Regional College
Sociology 1000 D3 Introductory Sociology
3(3-0-0) UT
Winter 2012**

Instructor: Dianne McDonald Office: C 214

Section SO1000 D3 Room: B202 –Mon., & Wed.-Time: 10-11:20

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Office hours: Mon., Wed., Fri. 9-10

By appointment or drop-ins welcome

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Course Description:

This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization and social movements will be explored. Transfer: UA, UC, UL, AU, CU, CUC, KUC, AUC

Objectives:

The aim of this course is to provide an introduction to the 'sociological perspective' and the sociological/social science enterprise. Central to the sociological perspective is that there is a close relationship between the ways people interact with each other, and how organizations and institutions impact upon or govern their interaction. We will explore this two-way relationship by studying the fundamental principles by which societies and cultures are organized, and by examining the variety and kinds of organizations, institutions and behavior patterns people have created and engage in. The interdisciplinary and professional nature of social science research will be stressed in this course.

Required Texts: Society: The Basics, Macionis, John J., Jansson, S. M., Benoit, C. M.

Term Work Value:

Theme Papers (3) Jan. 25, Feb. 23, Mar. 21.....	45%
Sociology Matters (2) Jan 10 –Mar. 28.....	10%
Participation	10%
Mid Term: Feb. 29.....	15%
Final Exam or Research Paper (1500 words) April 12.....	20%

Theme Paper - Each student will submit four (3) “Theme Papers” based on the text or other readings. These typed papers must be double spaced and contain approximately four hundred (400-600) words. The purpose of this assignment is to provide the student with an opportunity to think critically about the course readings and to write an essay which synthesizes explanation and personal reflection. Students are encouraged to draw on lived experiences, when appropriate.

The **Theme Paper** should address one theme covered in the readings of the previous weeks from the date of the last submission. The Theme Paper will provide a critical reflection in which the students explore their own thoughts, reactions, and responses to lived experiences which the course has made them see either in a new or a different light. Each theme Paper will also be graded for **composition**; here grammar, clarity and spelling will be important.

Sociology Matters - Each student will be required to make a presentation to the Sociology 1000 class on any local, national or international news event that has occurred in the last twelve months. This presentation will show a relationship between the event and specific sociological perspectives or sociological theories that have been discussed in class. Students will draw random dates for their two (2) class presentations. All presentations must be referenced. Each presentation is to take no more than ten (10) minutes and is worth 5% of the final grade.

The **Participation Mark** is designed to encourage students to initiate consultation with the instructor. Each student is expected to have at least **two** consultations with the instructor during the semester. The student will then have the opportunity to go over assignment drafts, seek extra resources or discuss assignments or tests. Punctuality and class attendance contribute to this mark

Basic Expectations and Class Rules:

- 1) Attend all classes. Come prepared with assignments and readings completed. Be prepared to participate actively in your learning..
- 2) "Theme papers" will lose marks if they are significantly less or more than the required word length.
- 3) Students are required to make two copies of each of the four "Theme papers"
- 4) Each student is responsible for any changes to this syllabus which may be announced when the student is not in class.
- 5) Please refer to "Student Misconduct" "Plagiarism and Cheating" and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

<http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf>

Grading Conversation Chart

Letter Grade	Grade Point Value	Percentage Range	Description
A+	4.0	90-100	<i>Outstanding</i>
A	4.0	85-89	<i>Excellent</i>
A-	3.7	80-84	
B+	3.3	76-79	
B	3.0	73-75	<i>Good</i>
B-	2.7	70-72	
C+	2.3	67-69	
C	2.0	64-66	Acceptable
C-	1.7	60-63	
D+	1.3	55-59	
D	1.0	50-54	<i>Minimal Pass</i>
F	0.0	Below 50	<i>Fail</i>

