



**DEPARTMENT OF ARTS AND EDUCATION**

**COURSE OUTLINE – FALL 2016**

**SO1000 (N2/VC) – Introductory Sociology 3 (3-0-0) 45 Hrs.**

**INSTRUCTOR:** Andriko Lozowy, Ph.D      **PHONE:** 780.539.2011  
**OFFICE:** C410      **E-MAIL:** alozowy@gprc.ab.ca

**OFFICE HOURS:** 11:30-1pm Tuesday and Thursday; by appointment; drop-ins welcome

**PREREQUISITE(S)/COREQUISITE(S):** none

**REQUIRED TEXT(S)/RESOURCE MATERIALS:** THINK SOCIOLOGY • Second Canadian Edition, John D. Carl & Marc Bélanger

**CALENDAR DESCRIPTION:** This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization, and social movements will be covered.

**CREDIT/CONTACT HOURS:** 3 credits / 3 hours per week

**DELIVERY MODE(S):** lectures, class discussion, group work, class presentations, written tests, written projects

**COURSE OBJECTIVES:** students will be introduced to the essential sociological concepts and their historical foundation; learn to understand the reciprocal relation between individual behavior and society; to appreciate the 'sociological imagination' view-point; and be taught to apply the theories and methodologies of sociology as a social science in their everyday lives.

**LEARNING OUTCOMES:** when faced with personal events/experiences in their private and working lives, or when exposed to current events in society, students will be able to: identify social-historical forces and patterns at work; see the extent to which their experiences are shared by others; to initiate, participate in, or resist the exercise of power; and be able to distinguish between the latent and manifest consequences of decisions and social actions taken by themselves or by others.

**TRANSFERABILITY:** UA, UC, AU, UL, AF, CU, CUC, GMU, KUC

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

**GRADING CRITERIA:**

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	95 – 100	EXCELLENT
A	4.0	85 – 94	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	76 – 79	
B	3.0	73 – 75	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

**EVALUATIONS:**

Midterm 1	30%
Midterm 2	35%
Final	35%

**STUDENT RESPONSIBILITIES:**

The *Mid-Term Exams* will consist of multiple-choice questions and written questions, as will the *Final Exam* (date TBA).

### **ATTENDANCE AND EXAM POLICIES:**

Attendance at lectures is strongly encouraged, as is your participation in class discussions.

Class attendance is useful for two reasons. First, class attendance maximizes a student's learning experience. Second, attending class is a good way to keep informed of matters relating to the administration of the course (e.g., the timing of assignments and exams). *Ultimately, you are responsible for your own learning and performance in this course.*

It is the responsibility of each student to be prepared for all classes. Students who miss classes are responsible for the material covered in those classes by asking fellow students for the material covered, and for ensuring that they are prepared for the next class, including the completion of any assignments and / or notes that may be due.

### **PLEASE NOTE:**

A missed exam won't be accommodated *unless* the situation is an unexpected personal or family emergency, and unless you can provide documentation.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

### **COURSE SCHEDULE/TENTATIVE TIMELINE - Fall 2016**

Week 1 – Aug 29 – Sept 2 (No Monday Class)

Week 2 – September 5 – Labour day (No Class)

- **Required Viewing: Watch at home – “Where to Invade Next” – by Michael Moore (NF)**

Week 3 – Sept 12 – Course Outline, What do I know?,  
Chapter 1 – Introduction to Sociology + Watch

[https://www.ted.com/talks/cesar\\_kuriyama\\_one\\_second\\_every\\_day?language=en#t-200608](https://www.ted.com/talks/cesar_kuriyama_one_second_every_day?language=en#t-200608)  
(Sociology as Careful Observation, 1SecondEveryday/The Notebook)

Week 4 – Sept 19 –

Chapter 2 – How to Do Research

We will watch ½ of “Born Into Brothels” – By Zana Briski (NF)

Week 5 – Sept 26 -

Chapter 3 – Culture

We will watch the 2nd ½ of “Born Into Brothels” – By Zana Briski (NF)

Week 6 – Oct 3 –

Chapter 4 – Socialization

Watch: 14 min about Genetics, <https://www.youtube.com/watch?v=36HquPzdx4>

Week 7 – Oct 10 – **(Oct 10, Thanksgiving, No Class)**

Week 8 – Oct 17 –

**Midterm Exam 1 (Just the Exam, 2 Hours)**

Week 9 – Oct 24 –

Chapter 6, Social Stratification

Watch 10 min on, Why Some countries are Poor and others are...

<https://www.youtube.com/watch?v=9-4V3HR696k>

Week 10 – Oct 31 –

Chapter 7 – Social Class in Canada

Watch 50 min, The People of the Kattawapiskak River, by Alanis Obomsawin (NFB)

\*Access through GPRC Library to watch NFB Films.

Week 11 – Nov 7 –

Chapter 9 – Race and Ethnicity

Watch 35 min, Remember Africville. \*Access through GPRC Library to watch NFB Films

Week 12 – Nov 14 –

**Midterm Exam 2 (Just the Exam, 2 Hours, Primarily covers since Midterm 1)**

Week 13 – Nov 21 –

Chapter 10, Gender and Sexuality

Watch 44 min, Transforming Gender, by CBC Doc Zone

<http://www.cbc.ca/doczone/episodes/transforming-gender>

Week 14 – Nov 28 –

Chapter 11, Aging and Health

Watch 44 min, Boomer Revolution, by CBC Doc Zone

<http://www.cbc.ca/doczone/episodes/boomer-revolution>

Week 15 – Dec 5 – (Dec 5, Last Day of Class)

Read: Architecture as a living process

Cardinal, Douglas J. *Canadian Journal of Native Education* 22.1 (1998): 3.

Direct Link: <http://search.proquest.com/docview/230325584?pq-origsite=gscholar>

Possibly Watch: The Human Scale, Dir by, Andreas Dalsgaard

Exam Week – Dec 7-14.

Final Exam Time and Place = TBA

**Please Note:**

Date and time allotted to each topic is subject to change. It is your responsibility as a student to contact the Office of the Registrar to complete the forms for Withdrawal or Change of Registration, and any other forms. Please refer to the list of important dates as noted in the Academic Schedule in the GPRC Credit Calendar.

**Performance Requirements**

*Grade Description & Notification:*

All efforts will be made to return graded assignments promptly. Final papers/projects/exams will not be returned and will be kept by the University Studies. If you complete an assignment (i.e., present, hand in a paper), you cannot—after the fact—claim that extenuating circumstances affected your work and request a grade adjustment. If you are having difficulty with an assignment or there are serious extenuating circumstances affecting your work, please speak with me as soon as possible. You may not come and ask me to raise your grade because you need a certain GPA for a certain program, or any other such reason. If you would like me to re-consider a grade, during the term only, you must present me with logical, carefully thought out reasons for this re-consideration. I reserve the right to lower grades if I am asked to re-mark something. Once the term is over, you must go through the correct appeals procedure. This is listed online in the College Calendar.

At the end of the term, I reserve the right to raise the final grade of a student whose overall performance in the class merits more than the numerical calculations suggest. I will only reconsider grades if you present a logical and coherent argument. If you come to me and just ask for a higher grade, I reserve the right to lower your grade. Here are some examples of “arguments” that will result in a grade reduction:

1. The statement: “I think my paper deserves a better grade” without accompanying logical justification.
2. Because you need to get into an MBA program, or graduate school, or medicine, or you need to maintain a scholarship. Or, quite simply, you have to graduate. If any of these things apply, then you should be thinking about them from the first week of class, and working appropriately.
3. Because you think you worked harder than your classmate, whose grade was better than yours.
4. “My grade is just half a point away from the next grade point...”

**Academic Misconduct**

Students are considered to be responsible adults and should adhere to principles of intellectual integrity. Intellectual dishonesty may take many forms, such as:

- Plagiarism or the submission of another person's work as one's own
- The use of unauthorized aids in assignments or examinations (cheating)
- Collusion or the unauthorized collaboration with others in preparing work
- The deliberate misrepresentation of qualifications
- The willful distortion of results or data
- Substitution in an examination by another person
- Handing in the same unchanged work as submitted for another assignment
- Breach of confidentiality.

The consequences for academic misconduct range from a verbal reprimand to expulsion from the College. More specific descriptions and details are found in the Student Rights and Student Code of Conduct section of the GPRC credit calendar. It is the responsibility of each student to be aware of the guidelines outlined in the Student Rights and Student Code of Conduct Policies.

## **Specialized Supports**

### **Counselling and Disability Services**

Counselling Services provides a wide range of specialized counselling services to prospective and registered students, including personal, career and academic counselling.

### **Students with Disabilities**

It is the College's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on a disability, please let your instructor know immediately so options can be discussed. You are also welcome to contact Accessibility Services to establish reasonable accommodations. <https://www.gprc.ab.ca/services/accessibility/>

### **Learning Support Centre**

The Learning Support Centre is accessible through the Library at the Main campus of GPRC, where students can gather to share ideas, collaborate on projects and get new perspectives on learning from our tutorial staff.

The Learning Support Centre, through a variety of delivery methods, provides assistance in skill development to GPRC students. Assistance is provided by instructors, staff and student tutors. Individuals wishing to improve their mathematics, writing, grammar, study, or other skills, can take advantage of this unique service.

### **Submission & Late Policies:**

It is very important to complete your assignments on time. Late and/or incomplete assignments will receive a grade of 0%, unless you have a valid reason supported with appropriate documentation

(i.e., medical note from an M.D.) and you discuss it with me. If you have the flu and can't get the assignment done, don't wait until a week after the paper is due to tell me you need an extension.

*A grade of C- is required for progression or transfer.*

***For written and take home assignments – you will be penalized -20%/day up to the maximum of -100% = a ZERO. No Exceptions.***

## **Email**

Please be considerate when using email to communicate with your instructor.

- Questions are best addressed in person – following class, or during office hours.
- Email is a poor substitute for actual instructor/student conversations.
- If you are implored to send an email you need to include the course number and your full name (as you are known by the college) in the subject heading. ***If you do not include the course number and your name in the subject line I will not respond.***

## **Professional Conduct**

- Please be aware that I respect that everyone's time is precious and valuable, please afford me the same courtesy.
- Instead of preoccupying your mind with the question – “how do I get an ‘A’?” Instead, ask yourself how can I work to expand my knowledge, perspective and outlook on the world?