



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL SEMESTER 2013

SO 1000 (A2) – Introductory Sociology - 3 (3-0-0) UT 45 Hrs.

INSTRUCTOR: René R. Gadacz, Ph.D **PHONE:** 780.539.2831
OFFICE: C-306 **E-MAIL:** rgadacz@gprc.ab.ca

OFFICE HOURS: Daily; by appointment; drop-ins especially welcome

PREREQUISITE(S)/COREQUISITE(S): none

REQUIRED TEXT(S)/RESOURCE MATERIALS: Pearson Custom Sociology: Introduction to Sociology SO 1000 Fall 2013/Winter 2014. Pearson Canada Inc: Boston, MA.

CALENDAR DESCRIPTION: This course examines the theory, methods, and substance of sociology. How societies and individuals are shaped and modified by culture, socialization, deviance, stratification, group processes, industrialization, and social movements will be covered.

CREDIT/CONTACT HOURS: 3 (3-0-0) UT 45 hours

DELIVERY MODE(S): lectures, class discussion, group work, class presentations, written tests, written projects

OUTCOMES: students will be able to identify essential sociological concepts and their historical foundation, understand the relation between individual behavior and society, appreciate the 'sociological imagination', understand the theories and methodologies of sociology as a social science (the research process).

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Transfers to: U of A, UC, AU, UL, AF, CU, CUC, KUC.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	95 – 100	EXCELLENT
A	4.0	85 – 94	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	76 – 79	
B	3.0	73 – 75	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

- Term Test #1 (20 points)..... October 8th
- Term Test #2 (20 points)..... November 7th
- Term Test #3 (20 points)..... December 10th
- Check-Up-From-the-Neck-Up Pop Quiz (10 points).. **anytime** 😊
- Daily Group Current Events Presentations (1 x 10)... **starts** September 17th
- Written assignments (3 x 20 points = 60 points)..... deadlines TBA

[Total points are 140; your total points will be converted to a percent (%) grade to determine your letter grade. For example, 110/140 = 78/100 = 78% = B+]

STUDENT RESPONSIBILITIES:

(1) Tests (60 points) consist of multiple choice questions, true-and-false, and/or glossary terms/concepts (short answers) -- based on all lecture and text materials. **Note that there is no final exam.** **(2) Details on the *written assignments (60 points)*** will be discussed early in the semester and deadline dates will be announced when the assignments are given. For these assignments, you have the option of working with a partner, and you will share the marks. **(3) What the '*current events/media presentations*'** entail (10 points of your course grade) will be discussed in detail as classes get underway. For these presentations (current events; chapter questions) you will work with a class partner and share the marks. *Other details and due dates will be announced both in class and on Moodle.*

PLEASE NOTE:

☛ **A missed exam unfortunately cannot be accommodated - *unless* the situation is an unexpected personal or family emergency. No make-up exams unless it's an emergency.**

Plagiarism detection software may be used in this course, and students may be required, individually or collectively, to submit key assignments/components in electronic form.

It is your responsibility to ensure that all your work is at a level appropriate to your year in college/university studies. Always spell- and grammar-check your work; always keep a hard copy or disk copy of your work as back-up. There is writing help on campus, and if in doubt you are always welcome to ask me, your instructor, for clarification. Poor spelling, grammar and organization interferes with the clear communication of ideas and you *will* lose marks if your over-all communication is ineffective.

Attendance at lectures is strongly encouraged; the same applies to your participation in class discussions. ***Be an active participant in your education!***

Late assignments (or any applicable assignment/course components) will result in an automatic loss of 5 marks (of the value of the work) PER DAY, up to and including the day of a late submission, unless immediate or prior arrangements, based on exceptional circumstances, have been made. Documented personal or family emergencies, of course, will be accommodated.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week of (Fall 2013): *Note: all Chapter numbers refer to the Pearson Custom Text compiled for use in this course.*

September 5 – Outlines; course requirements, brief organizational meeting

September 10, 12 – *Custom Text*, Chapter 1: Introduction to an analytical model for the study of society & the sociological perspective

September 17, 19 – Chapter 1, continued; Chapter 2: research methodology in sociology and the social sciences

September 24, 26 – Chapter 2, continued; Chapter 3: culture, the ‘content’ of society

October 1, 3 – Chapter 3, continued; Chapter 4: society, the ‘framework’ for our behaviors and actions

October 8, 10 – Chapter 4, continued. **TERM TEST #1 ON TUESDAY THE 8th**

October 15, 17 – Chapter 5: socialization, ‘learning’ our behaviors and actions

October 22, 24 – Chapter 5, continued; Chapter 6: deviance, ‘alternative’ behaviors and actions? *Instructor away on the 24th*

October 29, 31 – Chapter 6, continued.

November 5, **7** – Chapter 7: groups and organizations, ‘social organization as soft technology’ **TERM TEST #2 ON THURSDAY THE 7th**

November 12, 14 – Chapter 7, continued; Chapter 8: family, society's 'primary organization'

November 19, 21 – Chapter 8, continued, Chapter 9: social stratification, inequality, class structure, and different opportunities

November 26, 28 – Chapter 9, continued; Chapter 10: race and ethnicity, fundamental human differences, human differences, and human rights

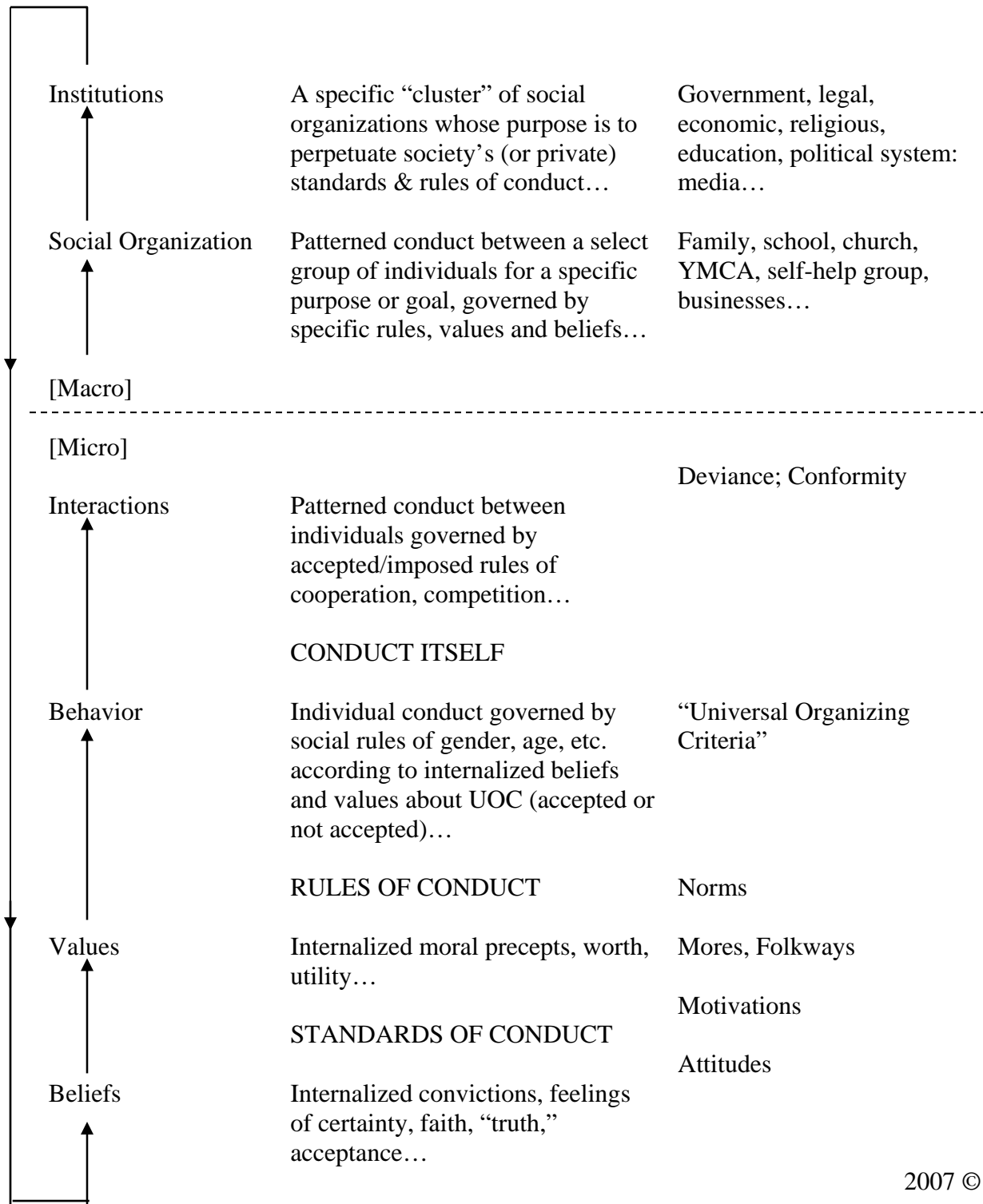
December 3, 5 – Chapter 10, continued; Chapter 11: social change, societies in transition

December **10** – **TERM TEST #3 on TUESDAY the 10th**

[Classes end Tuesday, December 10, 2013]

GENERAL SCHEME OF SOCIETY

“The Social System”



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Six Ways To Make This Course More Valuable:

- 1. Participate, to engage your learning**
- 2. Question, to enhance your learning**
- 3. Read, to expand your learning**
- 4. Reflect, to measure your learning**
- 5. Apply, to transfer your learning**
- 6. Innovate, to adapt your learning**