



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2016

SO2250 (A3) Criminology - 3 (3-0-0) 45 Hours

INSTRUCTOR: René R. Gadacz, Ph.D **PHONE:** 780.539.2831
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OFFICE HOURS: Daily; by appointment; drop-ins especially welcome

PREREQUISITE(S)/COREQUISITE(S): SO1000

REQUIRED TEXT(S)/RESOURCE MATERIALS: Siegel, Brown, and Hoffman, 2013 (2nd Canadian edition), CRIM. Nelson Education Limited: Toronto; Elliott Leyton, 2005 (2nd ed.), Hunting Humans: The Rise of the Modern Multiple Murderer. Random House: Mississauga.

CALENDAR DESCRIPTION: This is an introduction to the study and analysis of crime from a sociological perspective. The course attempts to answer a number of questions. How much crime is there in Canada? Who are the criminals and what are they like? Why do people engage in criminal behavior? What are we doing to stop or at least reduce crime in our society?

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): lectures, class discussion, group work, class presentations, written tests, written projects

OBJECTIVES: To understand the framework for studying criminology (e.g. history of criminology, research methods, nature and patterns of crime), to learn the major theories of causation (biological, psychological, social processes), and to learn about

the major forms and typologies of criminal behavior (e.g. violent crimes, property crimes, organized crime, public order crimes).

LEARNING OUTCOMES: Students will be able to apply their knowledge to be able to navigate the content and structure of the Criminal Code of Canada, follow the process by which criminal laws are enacted, and apply personal and situational defenses to alleged offenses. More importantly, students will be able to design and formulate crime prevention strategies based on their understanding of crime causation theories.

TRANSFERABILITY: U of A, UC, AU, UL, AF, CU, CUC, KUC.
Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	95 – 100	EXCELLENT
A	4.0	85 – 94	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	76 – 79	
B	3.0	73 – 75	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Mid-Term Exam (20%)..... February 25
Final Exam (30%)..... TBA

Semester Work --

Daily Chapter Discussion Question (1 x 10%)..... **begins** January 14
Assignment #1 (20%)..... **TBA**
Assignment #2 (20%)..... **TBA**
Guest Speaker(s) summary & feedback (bonus 5%)..... **TBA**

STUDENT RESPONSIBILITIES:

[A] EXAMS may consist of multiple choice questions, true-and-false, matching and/or glossary terms/concepts to define -- based on all lecture and text materials.

[B] SEMESTER WORK comes in several parts:

(1) For the daily Chapter Discussion Question presentations, each group of 2 students will select one question from the 'Chapter in Review' section in *the back of our text* (Siegel, Brown, Hoffman, 2013, **CRIM**), and present their responses at the beginning of each class (approx. 10 minutes, including general class questions and discussion).

Stay with the chapter we are currently on – there are lots of questions to choose from.

Hello: Many students in the past have chosen to present the Question using PowerPoint slides, which is very effective. You must then submit the printed slides and/or a written response (1-2 pages) to the question you answered *on the day of your presentation*, and must include a title page with your name, date, and course I.D. Please work cooperatively with your presentation partner, as you will be sharing the mark.

(2) There will be **2 semester assignments** in this course. These assignments relate directly to the book **Hunting Humans** (Leyton). Assignment #1, for example, asks you to develop profiles for three serial killers discussed in **HH**; Assignment #2 asks you to formulate an appeal (brief, or *factum* asking the court for alternatives to, say, the

death sentence) upon conviction. Further details, guidelines, and specific instructions will be provided as the course progresses! You may work individually or with a partner (and so will share the mark). You may follow *any* standard style format for your written submission (where applicable), e.g. MLA, APA, Chicago -- in regards to layout, punctuation, referencing and source citations, footnotes.

PLEASE NOTE:

A missed exam unfortunately cannot be accommodated - *unless* the situation is an unexpected personal or family emergency and it must be documented.

Attendance at lectures is strongly encouraged; the same applies to your participation in class discussions. ***Be an active participant in your education!***

Late assignments (or any assignment/course component) will result in a deduction of 5% PER DAY, up to and including the day of a late submission, however, personal and family emergencies and extenuating circumstances will be accommodated *only* when legitimate documentation is provided. Example: if an assignment is worth 20%, one day late makes it 15% and so on. Forgetfulness and/or poor planning won't be accommodated.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>

Or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

**Note: all Academic and Administrative policies are available on the same page.

Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any form of

electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please Note: Refer to the table of contents of the **CRIM** textbook for detailed content. Lectures will not always follow the book sequence or timeline below because: (a) material will be presented in class which does not appear in the textbook; (b) various guest speakers, as well as the mid-term exam, will take class time, meaning that a chapter or some content will be moved to the next day or beyond. The chapters and weeks will likely overlap, giving you the chance to get 'caught up' or to read ahead, as the case may be. **When, and what, to read in Hunting Humans will be assigned as the course progresses.**

Week of (Winter 2016):

January 7 -- Course requirements, overview; begin reading Chapter 1 in Siegel/Brown/Hoffman (abbreviated here as **CRIM**), and Leyton's **Hunting Humans**.

January 12, 14 -- **CRIM**, Chapter 1 – crime and criminology; overview
Daily chapter question presentations begin on January 14th

January 19, 21 -- **CRIM**, Chapter 1, cont'd; Chapter 2 – nature/extent of crime; measuring crime

January 26, 28 -- **CRIM**, Chapter 2, cont'd; Chapter 3 – victims, victimization, victimology

February 2, 4 -- **CRIM**, Chapter 3, cont'd; Chapter 4 – rational choice theory and utilitarianism

February 9, 11 -- **CRIM**, Chapter 4, cont'd; Chapter 5 – trait theory – biology, genetics, psychology

February 16, 18 -- **CRIM**, Chapter 5, cont'd; Chapter 6 – social structure theories

February 23, 25 -- **CRIM**, Chapter 6, cont'd; Chapter 7 – socialization theories **Mid-Term Exam on February 25th**

March 1, 3 -- **CRIM**, Chapter 7, cont'd; Chapter 8 – social conflict theories

March 8, 10 -- **CRIM**, Chapter 8, cont'd; Chapter 9 – integrating the theories – new approaches?

March 15, 17 -- **CRIM**, Chapter 9, cont'd; Chapter 10 – Violent crimes

March 22, 24 -- **CRIM**, Chapter 10, cont'd; Chapter 11 – Crimes against property

March 29, 31 -- **CRIM**, Chapter 11, cont'd; Chapter 12 – White collar, corporate & organized crime

April 5, 7 -- **CRIM**, Chapter 12, cont'd; Chapter 13 – Public order crimes

April 12 – wrap-up, conclusions...

[Classes end Wednesday, April 13, 2016]

Six Ways To Make This Course More Valuable:

- 1. Participate, to engage your learning**
- 2. Question, to enhance your learning**
- 3. Read, to expand your learning**
- 4. Reflect, to measure your learning**
- 5. Apply, to transfer your learning**
- 6. Innovate, to adapt your learning**