

**Grande Prairie Regional College
Teacher's Assistant Program
Course Outline**

TA 1367 Technology In The Classroom

Dates: September 4, 2008 to December 8, 2008

Credits: 2 (30 hours)

Location: A305

Times: Mondays 2:30 – 4:20

Instructor: Theresa Suderman

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Office hours: TBA

Course Description:

This course provides students with the competence required to support children in their use of technology. It provides opportunities for students to acquire basic knowledge of computer software, peripherals, and assistive technology.

Text: Shelly, et al., Teachers Discovering Computers: Integrating Technology in the classroom. Thompson Learning.

Teaching Methods: Lectures will incorporate modules, A.V. materials, discussion, small group work, and a great deal of hands on work on the computers.

Course Objectives: Upon completion of the course learners will demonstrate written and/or practical competencies in the topic areas listed below.

1. Technology and communication
2. Computers as instructional tools
3. Technology strategies for students with various exceptionalities

Topics:

The following topics will be covered in this course:

- ✓ Introduction to Computers (Sept 8)
- ✓ Electronic Mail (Sept 15)
- ✓ Internet (Sept 22)
- ✓ Word Processing (Sept 29)
- ✓ Computers in the Classroom (Oct 6)
- ✓ **Thanksgiving – no classes (Oct 13)**
- ✓ Computers in Education and Adaptive Technology (Oct 20)
- ✓ Intermediate Word Processing (Oct 27)
- ✓ PowerPoint (Nov 3)
- ✓ **Fall Break – no classes (Nov 10)**
- ✓ Website Design (Nov 17)
- ✓ Software Evaluation (Nov 24)
- ✓ Assistive and Adaptive Technology (Dec 1)
- ✓ Troubleshooting and Common Computer Problems (Dec 8)

Class Policies:

It is the right of the students and of the instructor to create a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to, treating others with dignity and respect.

The student must be familiar with the student handbook and student's rights and responsibilities found in the college calendar (pp. 47 – 51).

- Regular attendance and active class participation help you understand the content and be a successful student. Absence from 20% and over of the class hours will result in a grade of 0 for attendance/participation.
- Assignments are due in class or before 4:30 on the assignment due date.
- All work should be typewritten and double-spaced.
- Graded assignments will normally be returned within two weeks.
- Changes to this course outline will be discussed with you in class.

Grading Policy: A final grade of D must be obtained to pass this course. The final grade is based on 90% assignments, 10% attendance/participation. This course has no final exam.

Grades:

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table

In order to obtain credit for this course, students must achieve a grade of D.

AlphaGrade	4-point Equivalence	Descriptor
A +	4.0	Excellent
A	4.0	Excellent
A -	3.7	First Class Standing
B+	3.3	First Class Standing
B	3.0	Good
B-	2.7	Good
C+	2.3	Satisfactory
C	2.0	Satisfactory
C-	1.7	Satisfactory
D+	1.3	Poor
D	1.0	Minimal Pass
F	0.0	Failure

Absences:

Should a student need to be absent from a class, it is the student's responsibility to obtain material missed from classmates.

"We are what we repeatedly do. Excellence, therefore, is not an act but a habit."

Aristotle